



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Jaipuria Institute of Management, Noida</b>
• Name of the Head of the institution	<b>Dr. Subhajyoti Ray</b>	
• Designation	<b>Director</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>0120-4638344</b>	
• Alternate phone No.	<b>0120-4638342</b>	
• Mobile No. (Principal)	<b>9937511476</b>	
• Registered e-mail ID (Principal)	<b>director.noida@jaipuria.ac.in</b>	
• Address	<b>A-32 A, Sector-62</b>	
• City/Town	<b>Noida</b>	
• State/UT	<b>Uttar Pradesh</b>	
• Pin Code	<b>201309</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>26/06/2006</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr Richa Misra</b>				
• Phone No.	<b>01204638332</b>				
• Mobile No:	<b>9868357892</b>				
• IQAC e-mail ID	<b>iqac.noida@jaipuria.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B++</b>	<b>2.88</b>	<b>2022</b>	<b>21/09/2022</b>	<b>20/09/2027</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.24</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 1</b>	<b>A</b>	<b>3.10</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>6.Date of Establishment of IQAC</b>			<b>02/07/2012</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Every area prepared a report based on the following points Course Deficit: course where the rating is low than the average with the reasons. Actions suggested improving the course rating deficit. The improvement observed in last year deficit courses. Best practices in the area (Year wise) Innovation in the area (Pedagogy, cases, technology etc.).</li> <li>IQAC workshop</li> </ul>		
<ul style="list-style-type: none"> <li>Incorporated Industry mentor Assessment in Summer Internship Process</li> </ul>		
<ul style="list-style-type: none"> <li>Mandated and continued Turnitin based assignments for promoting academic integrity among students. The plagiarism featured is integrated with student LMS</li> </ul>		
<ul style="list-style-type: none"> <li>More rigorous assessments and it is made mandatory to separately pass end-term examination. Moderation is an essential part of end term examination to ensure both high order and low order thinking to ensure overall performance</li> </ul>		
<ul style="list-style-type: none"> <li>Extensive focus on industry interface in the form of guest lectures, live projects, conclaves, and t emphasise more weightage to it for IQAC rating.</li> </ul>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
Align IQA objectives with the	Student could achieve the	

<p>institute's mission and vision, ensuring they support academic excellence, student success, and continuous improvement.</p>	<p>academic target as per course AOL ie. 70% of student were in the 'meet' and 'exceeding' level both via direct and indirect assessment.</p>
<p>Identify and implement faculty training needs (Area wise) related to teaching methodologies, technology integration, and industry knowledge, Course Design and Development Workshops</p>	<p>Faculty are updated with various skills and knowledge in applying different teaching methods, use of Interactive pedagogical tool etc. through conduct of regular Faculty Development programmes.</p>
<p>Review and diversify assessment methods to ensure they align with learning objectives. (Incorporating alumni, industry, and academia review)</p>	<p>Curriculum is more industry relevant, industry rigour and academic rigour resulting the curriculum more competitive. Students are able to apply relevant conceptual frameworks to a given business situation, to demonstrate the concepts and applications in multiple business disciplines represented in the curriculum.</p>
<p>Incorporate real-world projects, case studies, and simulations for practical application.</p>	<p>Perception survey of recruiters and alumni resulted in an average rating of above 4.2 on a scale of 5. It was based on 3 competency goals of graduates ie. To communicate effectively, team work skills and reflecting ethical perceptive.</p>
<p>Invest in educational technology ( LMS, Databases, Software , Incubation Centres, Library and others) to enhance the learning experience and ensure that the institute's IT infrastructure supports e-learning and other tech-enabled teaching methods.</p>	<p>Establishing an Analytics lab equipped with cutting-edge software, updating Moodle Learning Management System (LMS) to cater the teaching requirements, and initiating a library program that involves the daily distribution of business e-magazines, e-newspapers, curated General Knowledge content, and a diverse collection of books.</p>

<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td><b>Faculty Council Meeting</b></td> <td><b>14/06/2022</b></td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	<b>Faculty Council Meeting</b>	<b>14/06/2022</b>
Name of the statutory body	Date of meeting(s)				
<b>Faculty Council Meeting</b>	<b>14/06/2022</b>				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td><b>2021-22</b></td> <td><b>20/01/2023</b></td> </tr> </tbody> </table>		Year	Date of Submission	<b>2021-22</b>	<b>20/01/2023</b>
Year	Date of Submission				
<b>2021-22</b>	<b>20/01/2023</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>17. Skill development:</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>20. Distance education/online education:</b>					

## Extended Profile

### 1. Programme

1.1

3

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 **643**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **303**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **303**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 **243**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **49**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1	<b>3</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>643</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>303</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>303</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>243</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	<b>49</b>
-----	-----------

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	49	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	0	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	17	
Total number of Classrooms and Seminar halls		
4.3	280	
Total number of computers on campus for academic purposes		
4.4	135,762,702.00	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The program curriculum review is done to maintain its relevance and rigour in meeting the industry's current requirements and society. Inputs from the area and the program committees help finalize the curriculum for the program. Each area's course offerings are mapped with the Program Outcomes (PO). The mapping of the Course Outcomes (CO) on a particular PO is done on a three-point pre-audit score/scale - High (3), Moderate (2), and Low (1). The Program Committee reviews the PO-CO mapping to finalize the pre-audit score for each course with respect to each related PO



before being offered to the students. A program is assessed through direct and indirect mechanisms. The program outcome attainment level is based on the attainment levels of direct and indirect assessment. Each course at Jaipuria aims at providing the student broad knowledge of concepts, policies, and techniques applicable for effective and efficient management of a business, applying management tools in real situations and skills necessary to meet the future demands of the industry for becoming successful managers. Course Outcomes (COs) are the substantive outlines of courses in every discipline that are the best indicator of organizational details of implementation as well as assessment of student performance and thereby attainment of PEO & PLO. The Curriculum designed by Jaipuria Institution of Management also focuses on employability, entrepreneurship and skill development in students.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

73

File Description	Documents
Curriculum / Syllabus of such courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**22**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**3**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**Jaipuria Institute of Management offered certificate courses to**

students in different areas to enhance their knowledge and skills in multi-dimensional fields. The curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organised throughout the year as part of the curriculum that help in this endeavour. Free counselling services are provided through a counsellor hired by the Institute. Gender sensitization programmes are organized in slums and rural areas that include women's rights, human rights, child rights, gender justice and gender equality annually. Organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization. Our aim at the Institute is to help the students think ethically. Therefore, we give basics of values and ethics during the induction programme. There are various Value-added/ Enrichment courses in modular form which the students can opt for on offer in the area of operations, finance, etc. like Six Sigma certifications, Advance excel courses in Finance, Strategy Simulation certifications, to name a few.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

644

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

309

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqr/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqr/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - The feedback system of the Institution comprises the following** **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqr/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqr/</a>
Any additional information	<b>No File Uploaded</b>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**342**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**47**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution employs a comprehensive methodology to address the diverse needs of its student body. A robust mentor-mentee system ensures regular student interaction, facilitating the identification of slow learners. Structured tutorial and remedial classes, along with peer learning in study groups, contribute to academic support. Continuous monitoring of academic performance enables the identification of struggling students, leading to individual counseling sessions for tailored interventions. The institution fosters a learning environment through organized guest talks, seminars, and industry interactions.

To address slow learners, Program Managers meticulously manage attendance records, course files, and academic diaries, intervening with attendance alerts and open house discussions. Trimester result analysis categorizes student performance, guiding counseling and tutorial sessions. The Career Management Centre

identifies slow learners through industry interactions during internships and placement processes. The trainers conduct weekly industry-related training sessions, aiding students in the placement process.

Conversely, initiatives for advanced learners include encouraging participation in workshops, conclaves, and technical talks. Ijaipuria Certificate courses enhances their foundation knowledge. Recognizing top performers in academic ceremonies and incorporating industry mentor feedback after internships contribute to the holistic development of bright students. Overall, the institution strives to create a supportive and challenging environment for both slow and advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2021	720	49

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute is committed to ongoing enhancements through regular reviews of assessment and evaluation processes. These processes encompass a variety of methods such as group projects, presentations, case studies, quizzes, role plays, capstone projects, field or service-learning initiatives, hall examinations, and viva voce. Emphasizing experiential-based pedagogy, students gain insights into crucial elements of the curriculum, with annual revisions to foundation courses ensuring their alignment with industry requirements and incorporating student feedback. Collaborative learning is fostered through the

formation of diverse study groups comprising six to eight members upon enrollment.

The Institute places a strong focus on developing managerial skills, offering students various live projects tailored to their interests. Integrative simulation games contribute to honing analytical and strategic abilities. The encouragement of Massive Open Online Courses (MOOCs, ijaipuria certificate courses) plays a pivotal role in course assessments, offering students the opportunity to attend certificate courses and present research papers, thereby enriching their learning experience and enhancing their profiles. The Institute actively organizes workshops, guest sessions, panel discussions, and training programs, providing students valuable exposure to the corporate world. Through these multifaceted approaches, the Institute aims to cultivate well-rounded individuals equipped with both theoretical knowledge and practical skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The promotion of Information and Communication Technology (ICT) in education aimed to enhance the delivery of education faced significant changes during the 2020–21 pandemic, leading to a shift in teaching, learning, and assessment methods due to the restriction of physical classes. Given the novelty of online and hybrid teaching for faculty, the Institute proactively organized Faculty Development Programs (FDP) and demo classes. These initiatives were designed to help faculty members adapt to virtual classrooms effectively. The FDP and demo sessions focused on learning best practices and optimizing technology usage. Specialized committees were established to facilitate the adoption of online teaching-learning and online assessment, with training provided to both faculty and students.

The institute's IT team is available and well-trained to support faculty and students. The review process included sections for internal assessment components such as quizzes, assignments, and group projects. Key platforms like Moodle, Webex, Google Meet,

Zoom, Impartus Lecture, and Turnitin were extensively utilized for teaching and learning, Course instructors ensured alignment between assignments, group projects, quizzes, and exercises with course learning outcomes, incorporating difficulty levels and specific remarks. The Moodle dashboard for students featured both teaching and consulting sessions, providing a comprehensive view of their learning experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Programme Committee prepares a comprehensive Academic Calendar in advance of the July commencement of the academic session. This calendar is shared with students on the first day of their Orientation Programme. A three-week Orientation Programme is organized for students entering PGDM, PGDM-M, and PGDM-SM, aiming to establish the foundation for management education and unite students from diverse backgrounds.

A one-week Re-orientation Programme is conducted for the second-year batch, featuring managers from various industry sectors who share corporate expectations with the students. Each academic Area conducts meetings to endorse the planned courses for the year. Periodic IQAC guest talks are organized, and student feedback is gathered for courses offered from Term I to Term VI. The IQAC



conducts an Academic Audit for all Trimesters. Second-year students participate in simulation games as scheduled, and International Conference and guest talks conducted in every subject.

To assist final-year students in selecting elective courses, each Area Chair conducts presentations on all electives. A scheduled SIP workshop is held for students, and Area Planning review meetings and Faculty Development Programmes are conducted as part of the academic activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

49

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

312

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute reviews the examination system periodically for improvement. It had become essential, particularly during the pandemic, to integrate IT into the examination system in a big way. For each course, a significant weightage is given to continuous assessment with multiple components like quizzes, assignments, projects, seminars, discussion forums, etc. All

assessment components are administered and evaluated with instant feedback on the Learning Management System (LMS) platform. All continuous assessments are shared with the students, and detailed feedback is provided highlighting the areas for improvement. A process is in place for end terminal examinations to ensure consistency in the question papers. A review/moderation of question papers ensures course attainments, structure, and relevance. Several courses requiring computations or specific software are embedded in the LMS for students to use and answer questions. Courses aimed at developing skills are assessed on individual/group assignments/projects. A robust anti-plagiarism software Turnitin is integrated with the LMS to promote a sense of ethics in the submissions made by the students. Students' submissions, including the end-term examination answer sheets, have to pass through the anti-plagiarism software with below threshold limits of plagiarism. Award sheets of every course are maintained digitally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO's of all the Programmes are displayed and communicated to the stakeholders in the following ways: 1. Brochures and Prospectus on Website: The PO's of all the programmes are mentioned on the website. 2. Student Handbook on Website: The PO's are also mentioned in the students' handbook which they receive at the beginning of the academic year. Link of the pdf is there on website. 3. POs are also displayed at the prominent locations of the institute for students, staff and public view.

CO's of all the courses are communicated to the stakeholders in the following ways: 1. Moodle (Learning Management System): The course outlines of the courses are uploaded on Moodle at the beginning of the term. Each course outline presents the course outcomes along with CO-PO mapping. The link is as follows. 2. The course contents and their respective outcomes are discussed by the faculty with the students during the commencement of the course. 3. After completion of the course each faculty submits an assurance

of learning report on course attainment in program management cell.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**Attainment of Programme Outcomes** A program is assessed through direct and indirect mechanisms. The program outcome attainment level is based on the attainment levels of direct and indirect assessment. Each direct assessment (DA) component weighs 0.8 and each indirect assessment (IDA) component weighs 0.2 in the evaluation of attainment levels of program outcomes.

**1. Direct Assessment (DA)** :Direct assessment of program outcomes is through core academic courses directly mapped on each specific PO as indicated in the course outline. It is done through the CO-PO Mapping of the courses. Direct attainment level of a PO is determined by taking average across all courses addressing that PO. Direct methods are provided through the continuous evaluations or the end-term examinations or observations of student knowledge or skills against measurable course outcomes.

**2. Indirect Assessment (IDA)** Four important interventions are considered. All these components are given equal weightage in calculation of indirect assessment. Indirect Assessment Tools and processes:

- Industry Expert Feedback
- Course Feedback
- Program Feedback
- Alumni Feedback

Overall PO attainment is calculated by combining scores of Direct and Indirect assessment in a proportion of 80:20, i.e., 80% of direct assessment and 20% of indirect assessment. The overall indirect assessment score has been taken as average of scores of all the four indirect assessment components

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

303

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute has a well defined Research Policy to create an environment within which faculty, staffs, students carry out a variety of research and publication activities. The policy is a comprehensive framework for implementation and development of research. Faculty carry out research within this framework to create new and relevant knowledge in the field of management. Incentives are disbursed for Publishing Research and writing Cases in different category of journals. It is mandatory for faculty to publish at least one FT-50/ A\*/A/B/Scopus Indexed or WoS category papers. Monetary incentive is given to all faculty on regular and contractual, scholar, student and staff. Institutional affiliation of the paper with Institute is a must. The policy for publication support seed money grant to all faculty and selected student for research publication process, data collection, surveys etc. The Institute has large number of digital databases like Scopus to facilitate research by faculty and students. The institute also

provides licenses to software such as SPSS, PLS, Power BI, Stata, and R to facilitate faculty research requirements. The institute also organizes two FDP programs each year on various relevant and upcoming research domains to support the research requirements of the faculty members. The research policy also promotes high-quality journal publications by providing incentives and research points for publications in FT50, ABDC, and high-impact journals. The faculty and students are encouraged to present their research papers in National / International forum and claim the expenses incurred for the process.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

125000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<b>No File Uploaded</b>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<b>No File Uploaded</b>
Paste link to funding agencies' website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The JAIPURIA Innovation and Incubation enables the institute to actively engage students, faculty members and members of staff in innovation and entrepreneurship related activities. This framework will also facilitate in bringing clarity in JAIPURIA Startup policy, involvement of stakeholders, support and performance parameters thus enabling creation of a robust innovation and Startup ecosystem in the institute. Entrepreneurial Impact Assessment is an annual felicitation to motivate the students to opt entrepreneurship as a carrier option and to felicitate their proud parents. To establish processes and mechanisms for easy creation and nurturing of Startups/enterprises by students (UG, PG, Ph.D.), faculty, alumni, staff, and outsiders. This policy also addresses the IPR policy of JAIPURIA Noida, which mentions all the issues related to IP and Product Ownership Rights for Technologies Developed at Institute Organizational Capacity and Start Up policy of JAIPURIA Noida which accounts and organize all the efforts being done by the institute for promoting and nurturing innovation and entrepreneurship.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

6

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

**103**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

**0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

**349**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

## Index of the University

### 3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

## 3.5 - Consultancy

### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2386600

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

4700000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute has a Community Outreach Committee with faculty and students as members for carrying out CSR activities. New students are given an orientation of social responsibility. On joining every student (in groups) have to perform a CSR activity and present a report on same. The Institute through its CSR committee encourages students to engage and contribute in community development. Activities like providing support for children education, outreach to slums, helping under privileged children, road safety, river cleaning, supporting Swachh Bharat mission, tree plantation, blood donation, donations in form of clothes, stationary, etc. are organized. To pursue this, the self-driven individuals who are connected with the local NGO partners working in the areas of livelihood, health, and education. These grassroots organizations work as liaisons and hosts for the students. Students have pre-defined assignments designed for them which they execute in groups. The students after completion of the course should be able to identify and respond to the pain areas of different NGO's and in general, they came up with innovative ideas to deal with and solutions to the problems they face. Making them better communicators good strategists and most importantly great team players. The Institute has adopted a village under the CSR Committee with the aim of providing the underprivileged section adequate opportunity to lead a useful and productive life enabling them pursuing their developmental goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

218

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

16

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Academic Learning Area consists of classrooms, tutorials, IT labs and auditorium designed by SWABI, a renowned architect of India. Tutorial and classroom size ranges from 68 to 114 sqm. Out of total 17 classrooms, 4 rooms are designed in a theatre style, whereas the other rooms are of different size to create an ambience of a compact class. Impartus have been installed to help students to re-look at class proceeding thereby enabling absentee students to update his/her learning and get prepared well for the next session. part from the straight benches, cluster seating arrangement (with round tables) is provided in the central lawn and student lawn for the team-based assignments. 2 Auditoriums - Audi 1 & Audi 2 - with a total capacity of 360 is available for industries /expert lecture. These auditoriums are equipped with PA system, projector, screen and other modern facilities. Individual copies of the Mint Newspaper is provided to all the students. Video conferencing facility is available for any special guest/ subject expert. Institute's Data Centre provides Mobile messaging

to students for supporting their learnings. Class rooms are spacious enough to accommodate all students as per Government's guidelines. BA Lab is equipped with specially designed white board and two large LED screens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute has adequate facilities for sports, games and cultural activities. Sports facility and equipment are foundation for the holistic development of management students, institute provides all necessary sports items and place for exercise (outdoor/indoor) and recreational purpose within its own premises. Sports and Recreational facilities There are various types of sports facilities at Hostels. Gymnasium is fully operational. Air-conditioned Multi Gym -Cycling, Twister, Treadmill, Weightlifting, Powerlifting separate for male and female. Yoga space Pool table Table tennis Institute has medical facility supported by one medical doctor, one counsellor and one residential nurse available 24x7. We regularly hold inter Institutional events like Model United Nation (MUN), and in collaboration with industry bodies like NIESBUD, CII etc. by providing them infrastructure and promote student engagement. We annually celebrate international yoga day where faculty, staff, students and nearby community are encouraged to participate. Annual cultural events are regularly being conducted in the campus such as dramatics, stand up comedies etc. 1000 plus students from different colleges participate in the cultural events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

140100000

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using Koha, the world leading open source ILMS software. Library is using Koha. Our ILMS operations are fully automated. Koha ILMS is used not just for circulation purpose but also for the serials records entry and up to articles entry level. Jaipuria Library has developed a web-based. Library has also developed a comprehensive digital library using DSpace open source software, which acts as Institutional Repository. It is accessible both within the campus and remotely also. Library is offering remote access to its IP based resources through in-house developed software by IT team. The Library has installed ten dedicated OPAC terminals in the library to access e-resources in the Library. The library Koha Web OPAC page acts as a single platform to access all subscribed and open access resources of the library. Library Monthly additions, General Knowledge Bulletins and Current Contents bulletins are also uploaded on this webpage for easy access. The Library also has procured eKindle Readers for accessing Ebooks. The library offers a number of digitized services to its users. On daily basis, multiple dailies and business



newspapers are provided to all users. Library also share ebooks, e-magazines, research articles and industry reports as a compiled digest on daily basis to all its users. Library has subscribed perpetual access of core textbooks from Pearson for lifetime access on multiple devices which is accessible to all users from anywhere.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**4300000**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**55**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need of the institute. Institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security, software upgradation, erp system, ICT enabled teaching learning. For security and network maintenance purposes, authorised individuals within Jaipuria monitor equipment, systems and network traffic at any time. If deemed necessary, content scans will be performed for e-mails sent/received through company systems. The email system is provided to support the Jaipuria Institute of Management's business activities. Personal email, (i.e. communication between individuals or parties which is not in support of the Jaipuria Institute of Management's business activities), Internet access will be provided to the users for carrying out business activities in a secure manner. All the users will be uniquely identified and authenticated before being allowed to access the internet. All activities performed under a user's identification code. The IT system are geared in a manner to track and prevent any form of cyber bullying by any IT user on campus. A strong orientation programme sensitizes all IT new users each year of the responsible use of IT infrastructure on campus. This has resulted in 'NO Incidences' of misuse being reported in last five years

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1	1

File Description	Documents
Upload any additional information	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      **A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**      **C. Any two of the above**  
**Facilities available for e-content development**  
**Media Centre**  
**Audio-Visual Centre**  
**Lecture Capturing System (LCS)**  
**Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**10930000**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institute has a well-defined policy and system in place for utilizing physical, academic and support facilities such as computer laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff periodically. The computer Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change. Preventive maintenance and performance monitoring is carried out periodically. Every laboratory assistant keeps the record of utilization of equipments, computers and other required material for experiments. At the beginning of each new batch, students are introduced about library and its services and also about the feedback mechanism. Library invites suggestions/comments from its users including faculty, staff and students in many ways for quality assurance purpose. Academic year stock verification is done. Librarian prepares the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. The financial resource requirements for up gradation of infrastructure/facilities and for achieving the strategic goals of the programme are fulfilled through internal generation of revenue/cash. Online library resources, software, lap tops, computers, video conferencing equipments and wifi etc. are procured from the internal resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

**107**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**640**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

297

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

6

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Council consists of student representatives selected by the faculty panel. An ideal representative should be willing to move the extra mile and contribute in the success of institute. They should be true representatives of student community and should put forth the issues for the best interest of institute and student

community in general. Students are the main driving force for success and growth of any institute. SEC plays a very important role in achieving this goal and making institute more vibrant, happening and takes it to new heights of success. Representatives of student body are pillars of SEC. They are a link/bond and interface between the management, staff and students. They bridge up the gaps for better understanding and coordination. This centre will have 5 members' students' team and 1 staff coordinator -headed by Assistant Dean-Student Affairs and Student affairs committee. This committee will review the work of all clubs/committees and handling student's issues related to clubs/committees, hostel, admin, mess, SIP, placement etc. Student Body will meet once in a month and will interact with students and discuss students' related matters. This committee will compile all the matters and forward it the student affairs committee every month. Once in Month, brief SEC meeting will be scheduled to know the status of various events and challenges faced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association of Jaipuria Institute of Management Noida was registered Under the Name of "Jaipuria Institute of Management Alumni Association (JIMNAA)" on December 12, 2017. A meeting of Association post holders was called in Jan'18 for handing over the



documents and discussion of the way forward . JIMNAA member's meets quarterly to ideate, deliberate and initiate new areas of development towards Alumni Relations of Jaipuria Institute of Management Noida. The JIMNAA members have taken many initiatives like announcing Student Excellence Awards, Best Summer Internship Awards. JIMNAA is focused on maintaining a sustainable relationship with its Alma matter and a dedicated annual budget is approved for Alumni Relations Committee. The Alumni Association organizes the Annual Alumni meets various talk shows with Alma matter other chapter meets in India and abroad , and facilitates the networking of the Alumni via the online portal and social media platforms. The Alumni are regularly invited to campus for contributing as Jury Panelists in special events like annual management and cultural fest, conclaves, conferences and many more on campus. Summer Placements and Live Projects; imparting trainings for Pre-Placement preparations, various academic activities like Guest sessions in courses and other special sessions for students based on the expertise of alma matter. The alumni of Jaipuria Institute of Management Noida are also actively involved in Curriculum Development Process, admission process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governing Body of our Institute is composed of eminent personalities from academia, industry and different national and international organizations of repute. They are personalities with rich experience who are accomplished thought leaders and well respected in their field for their path-breaking contributions.

The Governing Body includes the Board of Governors, Academic Council, Director, leadership team, they are the torch bearers of our institutional growth. These corporate captains and eminent academicians are people who have done exceedingly well in their respective domains. They bring in their collective pool of knowledge and insight into the future of higher education in India and enable to formulate new policies or modifications of old policies in connection with the Academic endeavours of the Institute. Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. Jaipuria Institute of Management, Noida resolutely reinforces the foundations of its philosophy, that true education is an absolute act of awakening the latent mind, developing it forward with new insights and preparing them for a brighter future. Our guiding philosophy is to teach students the development of their own creative minds and to lead with the voice of their own heart. They review the institute's performance and shape in our academic policies and procedures in light of future requirements of employability skills and attitudes through periodic meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the Institute Committee headed by the Director. The Director disseminates the task to various Committees to formulate an effective working procedures and entrusts the implementation through Committee Chairs. The Head of the Committee / department coordinator manages the day to day activities of the department and keeps a track of activities. The Director of the campus has the authority to sanction various expenses pertaining to delegated tasks / Committees to fulfill the goals laid down by the Management. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution At every meeting, a presentation is made to the management team on progress on all issues of Infrastructure development, curriculum, welfare and administration by the Director assisted by senior

faculty functionaries of various major activities like Centre Chairpersons, Dept. Heads, Area Heads Admissions, Placements & International Affairs.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute is committed to become a student centric B-school. We focus on enhancing the academic, campus and living experiences of students. The Institute collects feedback from students in different ways, as such as course feedback, focus group feedback and survey feedback. Corrective actions and action plans are initiated to fill gaps and to meet students' expectations. The feedback from multiple stakeholders forms the foundation of the review process. The course is then presented in presence of the entire Area and the guests from corporate & academia. During the course delivery, we invite corporate experts for guest sessions as well as during orientation, Individual Development Programmes and related academic activities. Our key stakeholders are the board, faculty and staff, students, parents, researchers, regulators, business and industry and the society at large. We are committed to nurturing student-centric, collegial, innovative and entrepreneurial culture. Development Plan is a quality initiative which concentrates on the development of the departments/Committees in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the Deans, Area Chairs, Programme Directors in consultation with the Director. This plan is then discussed in the Directors meeting with the Management, followed by approval from the management.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-agar/">https://www.jaipuria.ac.in/noida/quick-links/naac-agar/</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

All the academic and administrative processes at the input stage and output stage is orientated to demonstrate the core values of leadership, integrity, empowerment, decision-making skills, effective communication and diversity. Broadly, the external decision-makers constitute the regulatory body i.e. AICTE under the Ministry of HRD. The Director is a member of the Board of Governors. That takes directions from and reports to the Board. There is a high level of coherence as the institute promotes delegation of authority and flat structure. This inculcates a responsive organizational system to serve the stated mission of the institution. Putting collective leadership view to practice, the institute has entrusted the responsibility of monitoring and reviewing the academic activities with the Academic Programme Committee comprising of Dean, Area Chairs and Programme Directors. The review meeting is chaired by the Director of the institute and all the decisions related to the regular functioning of the programmes are taken here. The review meeting is held monthly or on any day in case required so. Time bound audit also takes place for administrative activities, as well as library, IT labs, Mess, Hostels, Security, House Keeping and general amenities.

File Description	Documents
Paste link to Organogram on the institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<b>Nil</b>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance**

**D. Any one of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute recognizes the stated principle of continuous improvement in all spheres of our activities. We focus on recruitment of talented and competent human resource and aspire to retain them for a long period of time. They are groomed and trained to keep pace with the current management developments. This would be enabled through Faculty Development Programmes and implementing practices that are nationally and globally accepted. Faculty are regularly sent to FDPs, Teachers training programme conducted by premier tier Institutes such as ISB, IIMs. Staff are sent to SDP, Library related seminars and conferences, new software related training provide to Computer lab staff. Few other initiatives are : Paying a salary package in commensurate to the candidates' talent and potential and best package in the academic industry. Providing them resources and facilities for their learning and rich experience. Incentive scheme to encourage research and consultancy culture. Support and encouragement from the management. Paid leaves and holidays. Medical Insurance Policy for all members. Contribution to Provident Fund is mandatory for all. Financial support as Advance against salary to employees whenever there is a requirement. The employees are encouraged and nominated to development programme from time to time.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year****3**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year****7**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)****34**

File Description	Documents
Summary of the IQAC report	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

**At Jaipuria, the Accounts and Finance head has the overall control**

of financial system of the institute and reports to Director and members of management having expertise in financial & legal Matters. We have budgeting system for income and expenses in the Institute. We make annual budget and monthly budget financial year wise on the basis of inputs provided by each department ie. Admissions, Placements, Campus Administration, MDP Cell, Academic Administration, Library, IT, HR, International etc. After getting these inputs, a consolidated budget is prepared and presented to the Management for the approval. All suggestions given by the management is incorporated and thus final budget is sent for approval. After getting the approved budget from the Management, we prepare monthly quarterly accounts and compare the all located budget with the actual and thus inform to the management with the variance sheet. We have financial Auditing system conducted by external agency as well as by the management from time to time. It is done periodically and depend us upon the volumes of the work by the auditors. Sometimes specific task is given by the Management to the Auditors and then direct report is given to them by the auditors. It will be pertinent here to mention that our Finance and Accounts department is headed by Chartered Accountants

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute every year prepares budgets for various departments, committees, clubs, the activity heads are entrusted the task to

furnish their financial requirements as a tentative operating budget for the succeeding financial year. The budget is allocated to meet various expenses of the Institute. The institute mobilizes its financial resources through multiple sources and would like to increase its basket. The Institute generates revenue through the annual fee of the students. It also sources its revenues by conducting MDPs both In house and Open. Payment from participants from other Institute and organisation in attending FDP/ workshops etc. also add to the financial pool. The Institute also leases out its vacant rooms and labs to organizations/institutions for conducting online examinations for the candidates and or training sessions for its employees/ students by external organizations. Utilization of the allocated funds in accordance with the budget is administered and examined very carefully by the relevant authorities. It is the utmost responsibility of various tasks and committees heads to ensure that the expenses incurred are in sync with the allocated and planned budget even though there are scopes of minor adjustment over different programmes and events under a committee. Utilization of last year allocated budget against the actual expenses is reconciled and after evaluating the key points that lead to over or under-utilization of budget.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The academic audit aims to establish a rigorous and broad-based review of the academic associated with teaching-learning process. The institute follow a faculty-driven model of ongoing self-reflection, collaboration, teamwork. The strategy aims manage the internal quality audit process as open, ongoing and also underpins all the process documents.

1-It was made mandatory to separately clear end term examination in addition to continuous assessment. As End term exams provide a comprehensive evaluation of a student's understanding of the



entire course material. While continuous assessment gives insights into a student's progress throughout the term, end term exams allow for a more holistic assessment of their knowledge and skills.

2- The assessment of summer internship project was done by external experts. Hence; the SIP has been fine-tuned to include evaluation of students' performance by industry mentors. Additionally, a survey to gather perceptions of industry mentors was conducted to know their opinions on the attainment of program competence goal of the students

3- Use of Interactive pedagogical tools such as multimedia cases, case analysis and discussions, written assignments and presentations, were extensively used in various courses to hone communication skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The internal Quality audit Committee confirms that the assessment criteria are being adhered to for all the courses in curriculum at the campus as per the criterion points mentioned above. Internal peer audit team holds regular meetings (usually trimester end), for record review of the audit process with assessor team (Area Chairs and area members), thrice in an academic year. After the rigorous verification of the documents, the report of the peer team members is prepared by the IQAC Coordinator and presented to the Chair. The meeting is conducted to brief the outcome of the review process. The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms. Following are the subsection of the same

#### Curriculum Development

Feedback of the current course through student, alumni, industry, and academia

**Area Academic Advisory Council**

Involvement of experts from industry and academia in designing curricula and syllabi is reviewed via Involvement of experts from industry and academia

**Extensive Use of Technology**

Use of Moodle for disseminating course material, conducting quiz and exams, assignments

Recording facility of Sessions through Impartus

**Innovative Teaching Pedagogy**

Live projects, field visits, Simulation games and Industry visits

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jaipuria, Noida are firm believers of the fact that gender equity should be a part not only of the curriculum but also in practice. The word 'Equity' stands for the 'quality of being fair and impartial' and when it comes to an organization it is the responsibility of the Management, faculty, staff and students not only to endorse verbally the gender equity but also to demonstrate the same through actions. We ensure that the students, faculty and staff of both genders and otherwise too get all the opportunities equally. At the time of the admission, the freshers got an opportunity to interact with the experts during their orientation program where the students were sensitized about the issues such as; disparity in pay, eve teasing, name-calling and fighting the stereotypes by opening themselves up to the changes are something all of us need to pace up with. The discussion that took place has brought forth a lot of ideas on LGBTQ and Queer communities while dealing with the conventional gender roles. Every student went through POSH awareness training both at the time of entry as well as exiting the Institute. Expert talks were delivered for the final year student on POSH. We have conducted several drives in the various slum areas of Noida and Ghaziabad.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<b>Nil</b>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The management has decided to invest on things that are easily degradable such as avoid purchasing of Folders made up on 'Plastics', plastic materials are strictly banned from usage. We have declared our campus as Plastic free. The Institute has Garbage recycling for composite fertilizer. Waste recycling involves the collection of waste materials and segregation of the waste material. Dustbins have been segregated to collect different waste like solid, semi liquid, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. Training programmes are conducted from time to time about the methodology of disposing the waste. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. Paperless campus initiative has been active since 2018, Campus uses clay glass (Kullad) instead of disposable plastic or thermocol glasses. Cardboard folders are used for meetings etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:** **E. None of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**

## 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**The institution believes in the equality of all cultures and traditions, students and employees at Jaipuria are from various castes, religions, and regions, they study work together without discrimination. Several activities are organised and**

carried out by the Institution in order to create and promote an environment for ethical, cultural, and spiritual values. Commemorative days are held on campus with the initiative and support of different committees constituted to foster emotional and religious feelings among students, staff and faculty, not only for recreation and amusement but also to foster a sense of oneness and social harmony. Motivational lectures by eminent professionals in the field are planned for overall development. The Institute is orientated to demonstrate the cherished core values of leadership, integrity, empowerment, decision making skills, effective communication and diversity. The employees and students come from different cultural and regional background, however the Institute strives to develop an inclusive environment and make their stay comfortable and satisfying. The Institute and its faculty and staff celebrate cultural and regional festivals such as Holi, Christmas, New Year's Day, Fresher Party, Teacher's Day, orientation and farewell programme, Induction programme, rally, oath, plantation, Youth day, Women's day, Yoga day, and Diwali. Certain religious rituals are carried out such as Panchami etc

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens through various platforms. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance by providing an effective, supportive, safe, accessible, and affordable learning environment. We are one of the partner Institute of Ek Bharat Shreshtha Bharath (EBSB) endorsed by AICTE in conducting activities pertaining to various cultural and regional integration. The informational sessions like sessions by experts, panel discussions, motivational sessions, and remedial classes for essential subjects and learning by doing by using cases in class along with various team building and fun activities like ice-breaking session, yoga, art of living, theatre workshop, CSR activities, movie screening, dramatics, MRC activities, sports, Leadership programme, talent hunt and Spic-Macay events. The Institute establishes policies

that reflect core values. Code of conduct is prepared for students and staff, the students are provided with Student Handbook which forms their guidebook. The curriculum is framed with mandatory courses like Professional ethics and human values. Vigilance Awareness Week is observed, 'Integrity - A way of Life' To spread awareness regarding sanitation, living standards of life, and knowing one's personality. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** **A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals



The Institute celebrates and organises various events in addition to the two important national events such as Republic Day and Independence Day, a number of other national and international days are observed in our institution so that students can learn about the great personalities in our political, social, cultural, and scientific history. The club and committees also plan their events specific to their theme and interest. Music, drama, poetry and appreciation of the rich Indian cultural heritage through a series of programmes are organized. The International Women's Day is celebrated by honouring women employees who have made significant contributions to the Institute. Under the auspices of the Student Affairs Committee, on June 21st, the college observes International Yoga Day. The day's goal is to raise awareness of the numerous benefits of yoga practice. It is celebrated to raise awareness about the importance of yoga and its effects on people's health. Teachers Day is also observed on September 5th each year. This day is observed in order to promote the values and principles of a true teacher. Students are encouraged to participate in co-curricular and extra-curricular activities. The Institute and its faculty and staff celebrate cultural and regional festivals such as Holi, Christmas, New Year's Day, Fresher Party, orientation and farewell programme, Induction programme, rally, oath, plantation, Youth day, Women's day, Yoga day, and Diwali. Certain religious rituals are carried out such as Panchami etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**MENTORING AND IDP PROCESS FOR STUDENT** In our institution, mentoring system has been introduced for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. The Mentoring Committee/office comprise of Faculty in Charge of mentoring along with 1-2 faculty members as

committee members nominated by the Director of the campus. Groups should be formed before the commencement of orientation cum induction program. Group formation is diverse enough to promote meaningful group discussions and teaching and testing students for team skills, gender sensitivity, cultural sensitivity etc. Group formation is based on diversity in CAT/MAT sub scores on relevant skills like analytical skills, communication, aptitude, logical reasoning etc., apart from other pertinent criteria like academic performance, graduation stream, location etc. Alignment with Program Outcomes: The feedback scores from phase 1 and phase 2 compiled and used for calculating the attainment of program outcomes using indirect mechanism. Each session in phase 1 can be mapped with some PLO. The evaluation score (given by mentors and recorded by mentoring office) can be used to calculate the PLO attainment score. The mappings in advance should be done by the mentoring office in consultation with the faculty group.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institute emphasizes entrepreneurship, incubation and innovation culture in line with the national priorities. In order to strengthen the focus area, Centre of Entrepreneurship and Family Business (CEFB) had taken a new initiative by launching an Incubation centre in the Campus. Progress has been made in advancing the Centre for Entrepreneurship and Incubation (CEI) at the campus. The Centre has organized several events focused on developing entrepreneurial spirit among students. The Jaipuria innovation and Startup policy for students enables active engagement of students, faculty members and members of staff in innovation and entrepreneurship related activities. The initiatives of the centre are aligned with the National Innovation and Startup Policy initiated by AICTE under Ministry of Education, GoI that states Startups Enabling Institutional Infrastructure, practices for nurturing innovations and startups. It also elaborates Innovation pipeline and pathways for Entrepreneurs at Institute Level, Pedagogy and Learning Interventions for

Entrepreneurship Development Collaboration. Few of the key initiatives of Innovation Cell were as follows.

The Institute was awarded 4 star certificate from AICTE for undertaking various activities prescribed by MoEd. from time to time. CEFB & CEI has helped the students to gain insights about various topics related to ideation, entrepreneurship and innovation.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The program curriculum review is done to maintain its relevance and rigour in meeting the industry's current requirements and society. Inputs from the area and the program committees help finalize the curriculum for the program. Each area's course offerings are mapped with the Program Outcomes (PO). The mapping of the Course Outcomes (CO) on a particular PO is done on a three-point pre-audit score/scale - High (3), Moderate (2), and Low (1). The Program Committee reviews the PO-CO mapping to finalize the pre-audit score for each course with respect to each related PO before being offered to the students. A program is assessed through direct and indirect mechanisms. The program outcome attainment level is based on the attainment levels of direct and indirect assessment. Each course at Jaipuria aims at providing the student broad knowledge of concepts, policies, and techniques applicable for effective and efficient management of a business, applying management tools in real situations and skills necessary to meet the future demands of the industry for becoming successful managers. Course Outcomes (COs) are the substantive outlines of courses in every discipline that are the best indicator of organizational details of implementation as well as assessment of student performance and thereby attainment of PEO & PLO. The Curriculum designed by Jaipuria Institution of Management also focuses on employability, entrepreneurship and skill development in students.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

**73**

File Description	Documents
Curriculum / Syllabus of such courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

**22**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

**3**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Jaipuria Institute of Management offered certificate courses to students in different areas to enhance their knowledge and skills in multi-dimensional fields. The curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organised throughout the year as part of the curriculum that help in this endeavour. Free counselling services are provided through a counsellor hired by the Institute. Gender sensitization programmes are organized in slums and rural areas that include women's rights, human rights, child rights, gender justice and gender equality annually. Organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization. Our aim at the Institute is to help the students think ethically. Therefore, we give basics of values and ethics during the induction programme. There are various Value-added/ Enrichment courses in modular form which the students can opt for on offer in the area of operations, finance, etc. like Six Sigma certifications, Advance excel courses in Finance, Strategy Simulation certifications, to name a few.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****5**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****644**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****309**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 1.4.2 - The feedback system of the Institution comprises the following

**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>
Any additional information	<b>No File Uploaded</b>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**342**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**47**



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution employs a comprehensive methodology to address the diverse needs of its student body. A robust mentor-mentee system ensures regular student interaction, facilitating the identification of slow learners. Structured tutorial and remedial classes, along with peer learning in study groups, contribute to academic support. Continuous monitoring of academic performance enables the identification of struggling students, leading to individual counseling sessions for tailored interventions. The institution fosters a learning environment through organized guest talks, seminars, and industry interactions.

To address slow learners, Program Managers meticulously manage attendance records, course files, and academic diaries, intervening with attendance alerts and open house discussions. Trimester result analysis categorizes student performance, guiding counseling and tutorial sessions. The Career Management Centre identifies slow learners through industry interactions during internships and placement processes. The trainers conduct weekly industry-related training sessions, aiding students in the placement process.

Conversely, initiatives for advanced learners include encouraging participation in workshops, conclaves, and technical talks. Ijaipuria Certificate courses enhances their foundation knowledge. Recognizing top performers in academic ceremonies and incorporating industry mentor feedback after internships contribute to the holistic development of bright students. Overall, the institution strives to create a supportive and challenging environment for both slow and advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2021	720	49

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute is committed to ongoing enhancements through regular reviews of assessment and evaluation processes. These processes encompass a variety of methods such as group projects, presentations, case studies, quizzes, role plays, capstone projects, field or service-learning initiatives, hall examinations, and viva voce. Emphasizing experiential-based pedagogy, students gain insights into crucial elements of the curriculum, with annual revisions to foundation courses ensuring their alignment with industry requirements and incorporating student feedback. Collaborative learning is fostered through the formation of diverse study groups comprising six to eight members upon enrollment.

The Institute places a strong focus on developing managerial skills, offering students various live projects tailored to their interests. Integrative simulation games contribute to honing analytical and strategic abilities. The encouragement of Massive Open Online Courses (MOOCs, ijaipuria certificate courses) plays a pivotal role in course assessments, offering students the opportunity to attend certificate courses and present research papers, thereby enriching their learning experience and enhancing their profiles. The Institute actively organizes workshops, guest sessions, panel discussions, and training programs, providing students valuable exposure to the

corporate world. Through these multifaceted approaches, the Institute aims to cultivate well-rounded individuals equipped with both theoretical knowledge and practical skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The promotion of Information and Communication Technology (ICT) in education aimed to enhance the delivery of education faced significant changes during the 2020–21 pandemic, leading to a shift in teaching, learning, and assessment methods due to the restriction of physical classes. Given the novelty of online and hybrid teaching for faculty, the Institute proactively organized Faculty Development Programs (FDP) and demo classes. These initiatives were designed to help faculty members adapt to virtual classrooms effectively. The FDP and demo sessions focused on learning best practices and optimizing technology usage. Specialized committees were established to facilitate the adoption of online teaching-learning and online assessment, with training provided to both faculty and students.

The institute's IT team is available and well-trained to support faculty and students. The review process included sections for internal assessment components such as quizzes, assignments, and group projects. Key platforms like Moodle, Webex, Google Meet, Zoom, Impartus Lecture, and Turnitin were extensively utilized for teaching and learning. Course instructors ensured alignment between assignments, group projects, quizzes, and exercises with course learning outcomes, incorporating difficulty levels and specific remarks. The Moodle dashboard for students featured both teaching and consulting sessions, providing a comprehensive view of their learning experience.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Programme Committee prepares a comprehensive Academic Calendar in advance of the July commencement of the academic session. This calendar is shared with students on the first day of their Orientation Programme. A three-week Orientation Programme is organized for students entering PGDM, PGDM-M, and PGDM-SM, aiming to establish the foundation for management education and unite students from diverse backgrounds.

A one-week Re-orientation Programme is conducted for the second-year batch, featuring managers from various industry sectors who share corporate expectations with the students. Each academic Area conducts meetings to endorse the planned courses for the year. Periodic IQAC guest talks are organized, and student feedback is gathered for courses offered from Term I to Term VI. The IQAC conducts an Academic Audit for all Trimesters. Second-year students participate in simulation games as scheduled, and International Conference and guest talks conducted in every subject.

To assist final-year students in selecting elective courses,

each Area Chair conducts presentations on all electives. A scheduled SIP workshop is held for students, and Area Planning review meetings and Faculty Development Programmes are conducted as part of the academic activities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

49

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

312

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**The Institute reviews the examination system periodically for improvement. It had become essential, particularly during the pandemic, to integrate IT into the examination system in a big way. For each course, a significant weightage is given to continuous assessment with multiple components like quizzes, assignments, projects, seminars, discussion forums, etc. All assessment components are administered and evaluated with instant feedback on the Learning Management System (LMS)**

platform. All continuous assessments are shared with the students, and detailed feedback is provided highlighting the areas for improvement. A process is in place for end terminal examinations to ensure consistency in the question papers. A review/moderation of question papers ensures course attainments, structure, and relevance. Several courses requiring computations or specific software are embedded in the LMS for students to use and answer questions. Courses aimed at developing skills are assessed on individual/group assignments/projects. A robust anti-plagiarism software Turnitin is integrated with the LMS to promote a sense of ethics in the submissions made by the students. Students' submissions, including the end-term examination answer sheets, have to pass through the anti-plagiarism software with below threshold limits of plagiarism. Award sheets of every course are maintained digitally.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

PO's of all the Programmes are displayed and communicated to the stakeholders in the following ways: 1. Brochures and Prospectus on Website: The PO's of all the programmes are mentioned on the website. 2. Student Handbook on Website: The PO's are also mentioned in the students' handbook which they receive at the beginning of the academic year. Link of the pdf is there on website. 3. POs are also displayed at the prominent locations of the institute for students, staff and public view.

CO's of all the courses are communicated to the stakeholders in the following ways: 1. Moodle (Learning Management System): The course outlines of the courses are uploaded on Moodle at the beginning of the term. Each course outline presents the course outcomes along with CO-PO mapping. The link is as follows. 2. The course contents and their respective outcomes are discussed by the faculty with the students during the commencement of the course. 3. After completion of the course each faculty submits an assurance of learning report on course

**attainment in program management cell.**

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>

**2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution**

**Attainment of Programme Outcomes** A program is assessed through direct and indirect mechanisms. The program outcome attainment level is based on the attainment levels of direct and indirect assessment. Each direct assessment (DA) component weighs 0.8 and each indirect assessment (IDA) component weighs 0.2 in the evaluation of attainment levels of program outcomes.

**1. Direct Assessment (DA)** :Direct assessment of program outcomes is through core academic courses directly mapped on each specific PO as indicated in the course outline. It is done through the CO-PO Mapping of the courses. Direct attainment level of a PO is determined by taking average across all courses addressing that PO. Direct methods are provided through the continuous evaluations or the end-term examinations or observations of student knowledge or skills against measurable course outcomes.

**2. Indirect Assessment (IDA)** Four important interventions are considered. All these components are given equal weightage in calculation of indirect assessment. Indirect Assessment Tools and processes:

- Industry Expert Feedback
- Course Feedback
- Program Feedback
- Alumni Feedback

Overall PO attainment is calculated by combining scores of Direct and Indirect assessment in a proportion of 80:20, i.e., 80% of direct assessment and 20% of indirect assessment. The overall indirect assessment score has been taken as average of scores of all the four indirect assessment components

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<b>Nil</b>



**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

303

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute has a well defined Research Policy to create an environment within which faculty, staffs, students carry out a variety of research and publication activities. The policy is a comprehensive framework for implementation and development of research. Faculty carry out research within this framework to create new and relevant knowledge in the field of management. Incentives are disbursed for Publishing Research and writing Cases in different category of journals. It is mandatory for faculty to publish at least one FT-50/ A\*/A/B/Scopus Indexed or WoS category papers. Monetary incentive is given to all faculty on regular and contractual, scholar, student and staff. Institutional affiliation of the paper with Institute is a must. The policy for publication support seed money grant to all faculty and selected student for research publication process, data collection, surveys etc. The Institute has large

number of digital databases like Scopus to facilitate research by faculty and students. The institute also provides licenses to software such as SPSS, PLS, Power BI, Stata, and R to facilitate faculty research requirements. The institute also organizes two FDP programs each year on various relevant and upcoming research domains to support the research requirements of the faculty members. The research policy also promotes high-quality journal publications by providing incentives and research points for publications in FT50, ABDC, and high-impact journals. The faculty and students are encouraged to present their research papers in National / International forum and claim the expenses incurred for the process.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

125000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

**3.2.3 - Number of teachers recognised as research guides**

13

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The JAIPURIA Innovation and Incubation enables the institute to actively engage students, faculty members and members of staff in innovation and entrepreneurship related activities. This**

framework will also facilitate in bringing clarity in JAIPURIA Startup policy, involvement of stakeholders, support and performance parameters thus enabling creation of a robust innovation and Startup ecosystem in the institute. Entrepreneurial Impact Assessment is an annual felicitation to motivate the students to opt entrepreneurship as a carrier option and to felicitate their proud parents. To establish processes and mechanisms for easy creation and nurturing of Startups/enterprises by students (UG, PG, Ph.D.), faculty, alumni, staff, and outsiders. This policy also addresses the IPR policy of JAIPURIA Noida, which mentions all the issues related to IP and Product Ownership Rights for Technologies Developed at Institute Organizational Capacity and Start Up policy of JAIPURIA Noida which accounts and organize all the efforts being done by the institute for promoting and nurturing innovation and entrepreneurship.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

103

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

**349**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

**17**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

**2386600**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

**4700000**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**The institute has a Community Outreach Committee with faculty and students as members for carrying out CSR activities. New students are given an orientation of social responsibility. On joining every student (in groups) have to perform a CSR activity and present a report on same. The Institute through its CSR committee encourages students to engage and contribute in community development. Activities like providing support for children education, outreach to slums, helping under privileged children, road safety, river cleaning, supporting Swachh Bharat mission, tree plantation, blood donation, donations in form of**



clothes, stationary, etc. are organized. To pursue this, the self-driven individuals who are connected with the local NGO partners working in the areas of livelihood, health, and education. These grassroots organizations work as liaisons and hosts for the students. Students have pre-defined assignments designed for them which they execute in groups. The students after completion of the course should be able to identify and respond to the pain areas of different NGO's and in general, they came up with innovative ideas to deal with and solutions to the problems they face. Making them better communicators good strategists and most importantly great team players. The Institute has adopted a village under the CSR Committee with the aim of providing the underprivileged section adequate opportunity to lead a useful and productive life enabling them pursuing their developmental goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

**218**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

**16**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

**9**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Academic Learning Area consists of classrooms, tutorials, IT labs and auditorium designed by SWABI, a renowned architect of India. Tutorial and classroom size ranges from 68 to 114 sqm. Out of total 17 classrooms, 4 rooms are designed in a theatre style, whereas the other rooms are of different size to create an ambience of a compact class. Impartus have been installed to help students to re-look at class proceeding thereby enabling absentee students to update his/her learning and get prepared well for the next session. part from the straight benches, cluster seating arrangement (with round tables) is provided in the central lawn and student lawn for the team-based assignments. 2 Auditoriums - Audi 1 & Audi 2 - with a total capacity of 360 is available for industries /expert lecture. These auditoriums are equipped with PA system, projector, screen and other modern facilities. Individual copies of the Mint Newspaper is provided to all the students. Video conferencing facility is available for any special guest/ subject expert. Institute's Data Centre provides Mobile messaging to students for supporting their learnings. Class rooms are spacious enough to accommodate all students as per Government's guidelines. BA Lab is equipped with specially designed white board and two large LED screens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute has adequate facilities for sports, games and cultural activities. Sports facility and equipment are foundation for the holistic development of management students, institute provides all necessary sports items and place for exercise (outdoor/indoor) and recreational purpose within its own premises. Sports and Recreational facilities There are various types of sports facilities at Hostels. Gymnasium is fully operational. Air-conditioned Multi Gym -Cycling, Twister, Treadmill, Weightlifting, Powerlifting separate for male and

female. Yoga space Pool table Table tennis Institute has medical facility supported by one medical doctor, one counsellor and one residential nurse available 24x7. We regularly hold inter Institutional events like Model United Nation (MUN), and in collaboration with industry bodies like NIESBUD, CII etc.by providing them infrastructure and promote student engagement. We annually celebrate international yoga day where faculty, staff , students and nearby community are encouraged to participate. Annual cultural events are regularly being conducted in the campus such as dramatics, stand up comedies etc. 1000 plus students from different colleges participate in the cultural events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

**17**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

**140100000**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using Koha, the world leading open source ILMS software. Library is using Koha. Our ILMS operations are fully automated. Koha ILMS is used not just for circulation purpose but also for the serials records entry and up to articles entry level. Jaipuria Library has developed a web-based. Library has also developed a comprehensive digital library using DSpace open source software, which acts as Institutional Repository. It is accessible both within the campus and remotely also. Library is offering remote access to its IP based resources through in-house developed software by IT team. The Library has installed ten dedicated OPAC terminals in the library to access e-resources in the Library. The library Koha Web OPAC page acts as a single platform to access all subscribed and open access resources of the library. Library Monthly additions, General Knowledge Bulletins and Current Contents bulletins are also uploaded on this webpage for easy access. The Library also has procured eKindle Readers for accessing Ebooks. The library offers a number of digitized services to its users. On daily basis, multiple dailies and business newspapers are provided to all users. Library also share ebooks, e-magazines, research articles and industry reports as a compiled digest on daily basis to all its users. Library has subscribed perpetual access of core textbooks from Pearson for lifetime access on multiple devices which is accessible to all users from anywhere.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
<b>4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)</b>	
<b>4300000</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)</b>	
<b>4.2.4.1 - Number of teachers and students using the library per day during the year</b>	
<b>55</b>	
File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
<b>The Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever</b>	

required as per the need of the institute. Institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security, software upgradation, erp system, ICT enabled teaching learning. For security and network maintenance purposes, authorised individuals within Jaipuria monitor equipment, systems and network traffic at any time. If deemed necessary, content scans will be performed for e-mails sent/received through company systems. The email system is provided to support the Jaipuria Institute of Management's business activities. Personal email, (i.e. communication between individuals or parties which is not in support of the Jaipuria Institute of Management's business activities), Internet access will be provided to the users for carrying out business activities in a secure manner. All the users will be uniquely identified and authenticated before being allowed to access the internet. All activities performed under a user's identification code. The IT system are geared in a manner to track and prevent any form of cyber bullying by any IT user on campus. A strong orientation programme sensitizes all IT new users each year of the responsible use of IT infrastructure on campus. This has resulted in 'NO Incidences' of misuse being reported in last five years

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1	1

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 50 Mbps</b>
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

**C. Any two of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**10930000**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**The Institute has a well-defined policy and system in place for utilizing physical, academic and support facilities such as computer laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff periodically. The computer Lab in-charge is responsible to maintain and upgrade**



the laboratory with necessary equipments from time to time to cope with change. Preventive maintenance and performance monitoring is carried out periodically. Every laboratory assistant keeps the record of utilization of equipments, computers and other required material for experiments. L At the beginning of each new batch, students are introduced about library and its services and also about the feedback mechanism. Library invites suggestions/comments from its users including faculty, staff and students in many ways for quality assurance purpose. Academic year stock verification is done. Librarian prepares the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. The financial resource requirements for up gradation of infrastructure/facilities and for achieving the strategic goals of the programme are fulfilled through internal generation of revenue/cash. Online library resources, software, lap tops, computers, video conferencing equipments and wifi etc. are procured from the internal resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the

**institution and non-government agencies during the year**

107

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

640

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating**

**A. All of the above**

**awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**297**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.2.2 - Number of outgoing students progressing to higher education

**6**

File Description	Documents
Upload supporting data for students/alumni	<b>No File Uploaded</b>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Council consists of student representatives selected by the faculty panel. An ideal representative should be willing to move the extra mile and contribute in the success of institute. They should be true representatives of student community and should put forth the issues for the best interest of institute and student community in general. Students are the main driving force for success and growth of any institute. SEC plays a very important role in achieving this goal and making institute more vibrant, happening and takes it to new heights of success. Representatives of student body are pillars of SEC. They are a link/bond and interface between the management, staff and students. They bridge up the gaps for better understanding and coordination. This centre will have 5 members' students' team and 1 staff coordinator -headed by Assistant Dean-Student Affairs and Student affairs committee. This committee will review the work of all clubs/ committees and handling student's issues related to clubs/ committees, hostel, admin, mess, SIP, placement etc. Student Body will meet once in a month and will interact with students and discuss students' related matters.

This committee will compile all the matters and forward it the student affairs committee every month. Once in Month, brief SEC meeting will be scheduled to know the status of various events and challenges faced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association of Jaipuria Institute of Management Noida was registered Under the Name of "Jaipuria Institute of Management Alumni Association (JIMNAA)" on December 12, 2017. A meeting of Association post holders was called in Jan'18 for handing over the documents and discussion of the way forward . JIMNAA member's meets quarterly to ideate, deliberate and initiate new areas of development towards Alumni Relations of Jaipuria Institute of Management Noida. The JIMNAA members have taken many initiatives like announcing Student Excellence Awards, Best Summer Internship Awards. JIMNAA is focused on maintaining a sustainable relationship with its Alma matter and a dedicated annual budget is approved for Alumni Relations Committee. The Alumni Association organizes the Annual Alumni meets various talk shows with Alma matter other chapter meets in India and abroad , and facilitates the networking of the Alumni via the online portal and social media platforms. The Alumni are regularly invited to campus for contributing as Jury

Panelists in special events like annual management and cultural fest, conclaves, conferences and many more on campus. Summer Placements and Live Projects; imparting trainings for Pre-Placement preparations, various academic activities like Guest sessions in courses and other special sessions for students based on the expertise of alma matter. The alumni of Jaipuria Institute of Management Noida are also actively involved in Curriculum Development Process, admission process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

**D. 2 Lakhs - 5 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governing Body of our Institute is composed of eminent personalities from academia, industry and different national and international organizations of repute. They are personalities with rich experience who are accomplished thought leaders and well respected in their field for their path-breaking contributions. The Governing Body includes the Board of Governors, Academic Council, Director, leadership team, they are the torch bearers of our institutional growth. These corporate captains and eminent academicians are people who have done exceedingly well in their respective domains. They bring in their collective pool of knowledge and insight into the future of higher education in India and enable to formulate new policies or modifications of old policies in connection with the Academic endeavours of the Institute. Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. Jaipuria Institute of

Management, Noida resolutely reinforces the foundations of its philosophy, that true education is an absolute act of awakening the latent mind, developing it forward with new insights and preparing them for a brighter future. Our guiding philosophy is to teach students the development of their own creative minds and to lead with the voice of their own heart. They review the institute's performance and shape in our academic policies and procedures in light of future requirements of employability skills and attitudes through periodic meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the Institute Committee headed by the Director. The Director disseminates the task to various Committees to formulate an effective working procedures and entrusts the implementation through Committee Chairs. The Head of the Committee / department coordinator manages the day to day activities of the department and keeps a track of activities. The Director of the campus has the authority to sanction various expenses pertaining to delegated tasks / Committees to fulfill the goals laid down by the Management. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution At every meeting, a presentation is made to the management team on progress on all issues of Infrastructure development, curriculum, welfare and administration by the Director assisted by senior faculty functionaries of various major activities like Centre Chairpersons, Dept. Heads, Area Heads Admissions, Placements & International Affairs.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<b>Nil</b>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institute is committed to become a student centric B-school. We focus on enhancing the academic, campus and living experiences of students. The Institute collects feedback from students in different ways, as such as course feedback, focus group feedback and survey feedback. Corrective actions and action plans are initiated to fill gaps and to meet students' expectations. The feedback from multiple stakeholders forms the foundation of the review process. The course is then presented in presence of the entire Area and the guests from corporate & academia. During the course delivery, we invite corporate experts for guest sessions as well as during orientation, Individual Development Programmes and related academic activities. Our key stakeholders are the board, faculty and staff, students, parents, researchers, regulators, business and industry and the society at large. We are committed to nurturing student-centric, collegial, innovative and entrepreneurial culture. Development Plan is a quality initiative which concentrates on the development of the departments/Committees in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement. The plan is finalized by the Deans, Area Chairs, Programme Directors in consultation with the Director. This plan is then discussed in the Directors meeting with the Management, followed by approval from the management.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqar/</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

All the academic and administrative processes at the input stage and output stage is orientated to demonstrate the core values of leadership, integrity, empowerment, decision-making skills, effective communication and diversity. Broadly, the external decision-makers constitute the regulatory body i.e. AICTE under the Ministry of HRD. The Director is a member of the Board of Governors. That takes directions from and reports to the Board. There is a high level of coherence as the institute promotes delegation of authority and flat structure. This inculcates a responsive organizational system to serve the stated mission of the institution. Putting collective leadership view to practice, the institute has entrusted the responsibility of monitoring and reviewing the academic activities with the Academic Programme Committee comprising of Dean, Area Chairs and Programme Directors. The review meeting is chaired by the Director of the institute and all the decisions related to the regular functioning of the programmes are taken here. The review meeting is held monthly or on any day in case required so. Time bound audit also takes place for administrative activities, as well as library, IT labs, Mess, Hostels, Security, House Keeping and general amenities.

File Description	Documents
Paste link to Organogram on the institution webpage	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<b>Nil</b>

**6.2.3 - Implementation of e-governance in**

**D. Any one of the above**

**areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute recognizes the stated principle of continuous improvement in all spheres of our activities. We focus on recruitment of talented and competent human resource and aspire to retain them for a long period of time. They are groomed and trained to keep pace with the current management developments. This would be enabled through Faculty Development Programmes and implementing practices that are nationally and globally accepted. Faculty are regularly sent to FDPs, Teachers training programme conducted by premier tier Institutes such as ISB, IIMs. Staff are sent to SDP, Library related seminars and conferences, new software related training provide to Computer lab staff. Few other initiatives are : Paying a salary package in commensurate to the candidates' talent and potential and best package in the academic industry. Providing them resources and facilities for their learning and rich experience. Incentive scheme to encourage research and consultancy culture. Support and encouragement from the management. Paid leaves and holidays. Medical Insurance Policy for all members. Contribution to Provident Fund is mandatory for all. Financial support as Advance against salary to employees whenever there is a requirement. The employees are encouraged and nominated to development programme from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

34

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

At Jaipuria, the Accounts and Finance head has the overall control of financial system of the institute and reports to Director and members of management having expertise in financial & legal Matters. We have budgeting system for income and expenses in the Institute. We make annual budget and monthly budget financial year wise on the basis of inputs provided by each department ie. Admissions, Placements, Campus Administration, MDP Cell, Academic Administration, Library, IT, HR, International etc. After getting these inputs, a consolidated budget is prepared and presented to the Management for the approval. All suggestions given by the management is incorporated and thus final budget is sent for approval. After getting the approved budget from the Management, we prepare monthly quarterly accounts and compare the all located budget with the actual and thus inform to the management with the variance sheet. We have financial Auditing system conducted by external agency as well as by the management from time to time. It is done periodically and depend us upon the volumes of the work by the auditors. Sometimes specific task is given by the Management to the Auditors and then direct report is given to them by the auditors. It will be pertinent here to mention that our Finance and Accounts department is headed by Chartered Accountants

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and

**philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Institute every year prepares budgets for various departments, committees, clubs, the activity heads are entrusted the task to furnish their financial requirements as a tentative operating budget for the succeeding financial year. The budget is allocated to meet various expenses of the Institute. The institute mobilizes its financial resources through multiple sources and would like to increase its basket. The Institute generates revenue through the annual fee of the students. It also sources its revenues by conducting MDPs both In house and Open. Payment from participants from other Institute and organisation in attending FDP/ workshops etc. also add to the financial pool. The Institute also leases out its vacant rooms and labs to organizations/institutions for conducting online examinations for the candidates and or training sessions for its employees/ students by external organizations. Utilization of the allocated funds in accordance with the budget is administered and examined very carefully by the relevant authorities. It is the utmost responsibility of various tasks and committees heads to ensure that the expenses incurred are in sync with the allocated and planned budget even though there are scopes of minor adjustment over different programmes and events under a committee. Utilization of last year allocated budget against the actual expenses is reconciled and after evaluating the key points that lead to over or under-utilization of budget.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional Information	<b>Nil</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The academic audit aims to establish a rigorous and broad-based review of the academic associated with teaching-learning process. The institute follow a faculty-driven model of ongoing self-reflection, collaboration, teamwork. The strategy aims manage the internal quality audit process as open, ongoing and also underpins all the process documents.

1-It was made mandatory to separately clear end term examination in addition to continuous assessment. As End term exams provide a comprehensive evaluation of a student's understanding of the entire course material. While continuous assessment gives insights into a student's progress throughout the term, end term exams allow for a more holistic assessment of their knowledge and skills.

2- The assessment of summer internship project was done by external experts. Hence; the SIP has been fine-tuned to include evaluation of students' performance by industry mentors. Additionally, a survey to gather perceptions of industry mentors was conducted to know their opinions on the attainment of program competence goal of the students

3- Use of Interactive pedagogical tools such as multimedia cases, case analysis and discussions, written assignments and presentations, were extensively used in various courses to hone communication skills

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The internal Quality audit Committee confirms that the assessment criteria are being adhered to for all the courses in curriculum at the campus as per the criterion points mentioned above. Internal peer audit team holds regular meetings (usually trimester end), for record review of the audit process with assessor team (Area Chairs and area members), thrice in an academic year. After the rigorous verification of the documents, the report of the peer team members is prepared by the IQAC Coordinator and presented to the Chair. The meeting is conducted to brief the outcome of the review process. The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms. Following are the subsection of the same

**Curriculum Development**

**Feedback of the current course through student, alumni, industry, and academia**

**Area Academic Advisory Council**

**Involvement of experts from industry and academia in designing curricula and syllabi is reviewed via Involvement of experts from industry and academia**

**Extensive Use of Technology**

**Use of Moodle for disseminating course material, conducting quiz and exams, assignments**

**Recording facility of Sessions through Impartus**

**Innovative Teaching Pedagogy**

**Live projects, field visits, Simulation games and Industry**

**visits**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.jaipuria.ac.in/noida/quick-links/naac-aqr/">https://www.jaipuria.ac.in/noida/quick-links/naac-aqr/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jaipuria, Noida are firm believers of the fact that gender equity should be a part not only of the curriculum but also in practice. The word 'Equity' stands for the 'quality of being fair and impartial' and when it comes to an organization it is the responsibility of the Management, faculty, staff and students not only to endorse verbally the gender equity but also to demonstrate the same through actions. We ensure that the students, faculty and staff of both genders and otherwise



too get all the opportunities equally. At the time of the admission, the freshers got an opportunity to interact with the experts during their orientation program where the students were sensitized about the issues such as; disparity in pay, eve teasing, name-calling and fighting the stereotypes by opening themselves up to the changes are something all of us need to pace up with. The discussion that took place has brought forth a lot of ideas on LGBTQ and Queer communities while dealing with the conventional gender roles. Every student went through POSH awareness training both at the time of entry as well as exiting the Institute. Expert talks were delivered for the final year studentson POSH.We have conducted several drives in the various slum areas of Noida and Ghaziabad.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The Institute facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The management has decided to invest on things that are easily degradable such as avoid purchasing of Folders made up on 'Plastics', plastic materials are strictly banned from usage. We have declared our campus as Plastic free. The Institute has Garbage recycling for composite fertilizer. Waste recycling involves the collection of waste materials and segregation of the waste material.Dustbins have been segregated to collect different waste like solid, semi

liquid, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. Training programmes are conducted from time to time about the methodology of disposing the waste. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. Paperless campus initiative has been active since 2018, Campus uses clay glass (Kullad) instead of disposable plastic or thermocol glasses. Cardboard folders are used for meetings etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

**B. Any 3 of the above**

5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-</b></p>	<b>A. Any 4 or all of the above</b>

reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution believes in the equality of all cultures and traditions, students and employees at Jaipuria are from from various castes, religions, and regions, they study work together without discrimination. Several activities are organised and carried out by the Institution in order to create and promote an environment for ethical, cultural, and spiritual values. Commemorative days are held on campus with the initiative and support of different committees constituted to foster emotional and religious feelings among students, staff and faculty, not only for recreation and amusement but also to foster a sense of oneness and social harmony. Motivational lectures by eminent professionals in the field are planned for overall development. The Institute is orientated to demonstrate the cherished core values of leadership, integrity, empowerment, decision making skills, effective communication and diversity. The employees and students come from different cultural and regional background, however the Institute strives to develop an inclusive environment and make their stay comfortable and satisfying. The Institute and its faculty and staff celebrate cultural and regional festivals such as Holi, Christmas, New Year's Day, Fresher Party, Teacher's Day, orientation and farewell programme, Induction programme, rally, oath, plantation, Youth day, Women's day, Yoga day, and Diwali. Certain religious rituals are carried out such as Panchami etc

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<b>No File Uploaded</b>
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>The Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens through various platforms. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance by providing an effective, supportive, safe, accessible, and affordable learning environment. We are one of the partner Institute of Ek Bharat Shreshtha Bharath (EBSB) endorsed by AICTE in conducting activities pertaining to various cultural and regional integration. The informational sessions likesessions by experts, panel discussions, motivational sessions, and remedial classes for essential subjects and learning by doing by using cases in class along with various team building and fun activities like ice-breaking session, yoga, art of living, theatre workshop, CSR activities, movie screening, dramatics, MRC activities, sports, Leadership programme, talent hunt and Spic-Macay events. The Institute establishes policies that reflect core values. Code of conduct is prepared for students and staff , the student are provided with Student Handbook which forms their guidebook. The curriculum is framed with mandatory courses like Professional ethics and human values. Vigilance Awareness Week is observed, 'Integrity - A way of Life 'To spread awareness regarding sanitation, living standards of life, and knowing one's personality. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates and organises various events in addition to the two important national events such as Republic Day and Independence Day, a number of other national and international days are observed in our institution so that students can learn about the great personalities in our political, social, cultural, and scientific history. The club and committees also plan their events specific to their theme and interest. Music, drama, poetry and appreciation of the rich Indian cultural heritage through a series of programmes are organized. The International Women's Day is celebrated by honouring women employees who have made significant contributions to the Institute. Under the auspices of the Student Affairs Committee, on June 21st, the college observes International Yoga Day. The day's goal is to raise awareness of the numerous benefits of yoga practice. It is celebrated to raise awareness about the importance of yoga and its effects on people's health. Teachers Day is also observed on September 5th

each year . This day is observed in order to promote the values and principles of a true teacher. Students are encouraged to participate in co-curricular and extra-curricular activities. The Institute and its faculty and staff celebrate cultural and regional festivals such as Holi, Christmas, New Year's Day, Fresher Party, orientation and farewell programme, Induction programme, rally, oath, plantation, Youth day, Women's day, Yoga day, and Diwali. Certain religious rituals are carried out such as Panchami etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**MENTORING AND IDP PROCESS FOR STUDENT** In our institution, mentoring system has been introduced for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. The Mentoring Committee/office comprise of Faculty in Charge of mentoring along with 1-2 faculty members as committee members nominated by the Director of the campus. Groups should be formed before the commencement of orientation cum induction program. Group formation is diverse enough to promote meaningful group discussions and teaching and testing students for team skills, gender sensitivity, cultural sensitivity etc. Group formation is based on diversity in CAT/MAT sub scores on relevant skills like analytical skills, communication, aptitude, logical reasoning etc., apart from other pertinent criteria like academic performance, graduation stream, location etc. Alignment with Program Outcomes: The feedback scores from phase 1 and phase 2 compiled and used for calculating the attainment of program outcomes using indirect mechanism. Each session in phase 1 can be mapped with some PLO. The evaluation score (given by mentors and recorded by mentoring office) can be used to calculate the PLO attainment

score. The mappings in advance should be done by the mentoring office in consultation with the faculty group.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institute emphasis entrepreneurship, incubation and innovation culture in line with the national priorities. In order to strengthen the focus area, Centre of Entrepreneurship and Family Business (CEFB) had taken a new initiative by launching an Incubation centre in the Campus. Progress has been made in advancing the Centre for Entrepreneurship and Incubation (CEI) at the campus. The Centre has organized several events focused on developing entrepreneurial spirit among students. The Jaipuria innovation and Startup policy for students enables active engagement of students, faculty members and members of staff in innovation and entrepreneurship related activities. The initiatives of the centre are aligned with the National Innovation and Startup Policy initiated by AICTE under Ministry of Education, GoI that states Startups Enabling Institutional Infrastructure, practices for nurturing innovations and startups. It also elaborates Innovation pipeline and pathways for Entrepreneurs at Institute Level, Pedagogy and Learning Interventions for Entrepreneurship Development Collaboration. Few of the key iInitiatives of Innovation Cell were as follows.

The Institute was awarded 4 star certificate from AICTE for undertaking various activities prescribed by MoEd. from time to time. CEFB & CEI has helped the students to gain insights about various topics related to ideation, entrepreneurship and innovation.



File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Align IQA objectives with the institute's mission and vision, ensuring they support academic excellence, student success, and continuous improvement.

Identify key stakeholders particularly alumni and involve them in curriculum planning process. Understand their expectations and incorporate their feedback into the plan.

Identify and implement faculty training needs (Area wise) related to teaching methodologies, technology integration, and industry knowledge.

Establish mechanisms for collecting regular feedback from students regarding the quality of teaching, resources, and overall learning experience. ( Both Qualitative and quantitative)

Review and diversify assessment methods to ensure they align with learning objectives. (Incorporating alumni, industry, and academia review)

Incorporate real-world projects, case studies, and simulations for practical application.

(Incorporating alumni, industry, and academia review)

Invest in educational technology ( LMS, Databases, Software , Incubation Centres, Library and others) to enhance the learning experience and ensure that the institute's IT infrastructure supports e-learning and other tech-enabled teaching methods.