



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Jaipuria Institute of Management, Noida
• Name of the Head of the institution	Dayanand Pandey	
• Designation	Director	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	01204638344	
• Alternate phone No.	01204638342	
• Mobile No. (Principal)	9810647756	
• Registered e-mail ID (Principal)	director.noida@jaipuria.ac.in	
• Address	A-32 A, Sector-62, Institutional Area,	
• City/Town	Noida	
• State/UT	Uttar Pradesh	
• Pin Code	201309	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	26/06/2006	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr Richa Misra				
• Phone No.	01204638332				
• Mobile No:	9868357892				
• IQAC e-mail ID	iqac.noida@jaipuria.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2012	10/03/2012	09/03/2017
Cycle 2	A	3.24	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			02/07/2012		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • The IQAC process is redesigned into three level IQAC Audit Process: Course Audit form, Area Level audit review and IQAC committee audit review. 		
<ul style="list-style-type: none"> • From the Year 2020, it is made mandatory to include assurance of learning (AOL results) in the audit form. This has helped in aligning course attainment level with the student attainment level 		
<ul style="list-style-type: none"> • The entire IQAC audit process is managed electronically via Moodle platform. During Pandemic, the review meetings are conducted on Zoom Platform, and they were also recorded. 		
<ul style="list-style-type: none"> • In order to increase the transparency and empowerment of the course instructors, the IQAC audit form rating process included all the course instructors. The IQAC for rating is done area wise where all the area members presented their audit form. 		
<ul style="list-style-type: none"> • The programme committee also decided that the minimum number of guest sessions in each course should be 2, preferably from the industry. Discussion forums are also included to increase the engagement of the students. 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> In online exams, the Turnitin feature was made mandatory to make it fairer, discouraging copying from the internet resources. 	<p>Internal quality audit process is open, continuous and underpins all the process documents</p>
<ul style="list-style-type: none"> The team moderated all the Question papers to ensure bloom taxonomy, course learning outcomes, syllabus distribution etc. 	<p>The audit forms ensured a rigorous and outcome-based review of the compliance, assessment components and innovative practices followed.</p>
<ul style="list-style-type: none"> The committee also encouraged case and scenario-based questions to ensure critical thinking among students instead of conceptual and lower-level learning test 	<p>The committee conducted various programmes</p>
<ul style="list-style-type: none"> The IQAC audit review team also included external experts for value addition and inculcate best practices followed by them 	<p>The IQAC conducted review meetings to ensure the quality.</p>
<ul style="list-style-type: none"> The Audit form included the statistics (Average, Maximum, Minimum) of all the assessment components to align the attainment level of the students. 	<p>It helped in identifying the gap area in different courses and further actions were recommended to minimise them.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Faculty Council Meeting</p>	<p>09/12/2020</p>
<p>14. Was the institutional data submitted to AISHE ?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
03/03/2020	03/03/2020
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 3

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.Student

2.1 684

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 358

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **358**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic

3.1 **227**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **49**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **3**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2. Student

2.1 **684**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 **358**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 **358**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3. Academic

3.1 **227**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	49
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	49
Number of sanctioned posts for the year:	
4.Institution	
4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	17
Total number of Classrooms and Seminar halls	
4.3	150
Total number of computers on campus for academic purposes	
4.4	385.65
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

One of the significant responsibilities of any Higher Educational systems like Universities and Autonomous Colleges is their Curriculum Design and its continuous Development which are expected to have systematic but flexible processes, systems and structures which may shoulder this responsibility. At Jaipuria it's an annual and regular practice to develop and discuss this complex process of developing Curriculum Design and Development

based on appropriate need-based inputs in consultation with expert groups and on the feedback from stakeholders. This results in the development of relevant programmes with relevance and flexibility to suit the professional and personal needs of the students and other stakeholders with holistic realization of core values in them. Institution Vision and mission and its connectivity with Intended Outcomes, Programme Goals and Outcomes are the Best practices of the Jaipuria Institution of Management in initiating a range of Programme options and courses with its own specific Course Outcomes that are relevant to the local needs and in tune with the emerging national and global trends.

Course Outcomes (COs) are the substantive outlines of courses in every discipline (syllabus) are the best indicator of organizational details of implementation as well as assessment of student performance and thereby attainment of PEO & PLO. The Curriculum designed by Jaipuria Institution of Management also focus on employability, entrepreneurship and skill development in students.

The Institutional Vision, mission, Intended Outcomes, Programme Goals and Outcomes are published and circulated to all stakeholders in Student Handbook published on Institutional website for reference of all stakeholders.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

5

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Jaipuria Institute of Management offered certificate courses to students in different areas to enhance their knowledge and skills in multi-dimensional fields. The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Major gender issues are focused and addressed through the activities through our CSR committee. The college takes efforts for integration of ethical and human values through extra-curricular activities. The institution took care to inculcate values related to environment and sustainability through various practices and programs under CSR and Student Affairs cell.

The Faculty members are encouraged to attend various conferences, workshops and activities related to Human values, sustainability etc. three of our faculty members attended the workshop on 'Incorporating Universal Human Values in Education' organised by AICTE.

1.3.1 S.No. Category Complete Program Name Name of Individual Course Course Level New / Existing 1 Professional Ethics Leadership - Transforming self Personal Effectiveness Certificate Course New 2 Delegation and Empowerment Certificate Course New 3 Gender: Gender Sensitization and Prevention of sexual Harassment (POSH) at Workplace What is Gender? Certificate Course New 4 Social and Cultural Context Certificate Course New 5 Legal Framework for Prevention of Sexual Harassment (POSH) Certificate Course New 6 Journey Towards Gender Equality Certificate Course New

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**246**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**796**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
324	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
41	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Based on evaluation of program attainment levels obtained; various Academic, Administrative and Extra Curricular interventions are planned and implemented in the succeeding academic Year. The intake in the program is from diverse background including students from Arts, commerce, engineering students, etc therefore special additional tutorial sessions were taken for the students weak in</p>	

Finance concepts to clear the doubts. Conducted special foundational courses to bridge this gap. Besides, weak students were given additional remedial sessions to clear the doubts in finance concepts. Recorded lectures through Impartus recordings were also made available to the students to help improve the course understanding. All first year students were taught foundational courses on excel, statistics during induction-orientation to give them an overview of the courses. Based on feedback from various external experts and academic audits conducted during the previous years, it was felt that the student must develop sensitivity towards sustainable, ethical and legal concerns impacting the business and societal contexts. More business decision-oriented case studies, assignments, etc. were utilized for teaching quantitative courses.

- the emphasis of Business communication core courses was realigned to reflect the need of business management students. Such industry feedback is shared informally in various interventions such as Individual Development Program, Mock Interviews, Mock GDs, etc. conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/11/2020	720	49

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institute aims for continuous improvements through periodic reviews of the assessment and evaluation processes. Assessments and evaluations included: group projects, presentations, case

studies, quizzes, role plays, capstone projects, field or service-learning projects, hall examinations, viva voce, etc. Students learn about the vital elements of the curriculum and experiential-based pedagogy. The foundation courses are revised every year to keep them contemporary as per industry needs and student feedback. Students are encouraged to work in teams to build interpersonal and leadership qualities. Each student is assigned to a study group of six to eight members upon joining the institute. These groups are formed to ensure diversity and facilitate peer learning. To facilitate development of managerial skills among students, various live projects are offered to students based on their area of interest.

The students are offered an experience of integrative simulation games and focus on developing analytical and strategic skills. Students are encouraged to attend massive open online courses (MOOCs), which have special weightage in course assessment. Students can attend certificate courses and present their research papers in their interest to enhance their learning and add to their profile. The Institute regularly organizes workshops, guest sessions, panel discussions, and training programs to expose students to the corporate world.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT in education is promoted to support, enhance, and optimize the delivery of education, the pandemic and restriction of physical classes in 2020-21 saw significant changes in the teaching-learning and assessment methods. As the online/hybrid teaching was a new experience for the Faculty, the Institute organized Faculty Development Programs and demo classes for students to get the most from virtual classrooms. The objective of FDP and the demo sessions was to learn best practices and utilize technology in the best possible way. A committee was constituted to facilitate the adoption of online teaching-learning amongst Faculty. Similarly, a committee on online assessment was formed to train Faculty and

student for online examinations and assessment. The demo sessions were organized to prepare students for online examinations. The institute IT team was available and well trained for supporting Faculty and students. The review form has sections for the internal assessment components, including quizzes, assignments, group projects, and other activities. Moodle, Webex, Google Meet, Zoom, Impartus Lecture, Turnitin were primarily used as teaching and Learning tools and also as Online Class Delivery Platform for the students. Course instructor mentions the mapping of assignments, group projects, quizzes, exercises with course learning outcomes, difficulty level, and specific remarks. The Moodle dashboard of the student includes both teaching sessions and consulting sessions.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/drive/u/0/folders/1h97xeOKTnZ_pJLbzAYmq8uyJR6v0PL7o
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Programme Committee drafts a comprehensive Academic Calendar before the commencement of the Academic session in July and it was circulated to students on the first day of their Orientation Programme. A three week Orientation Programme encompassing was held for the students joining PGDM, PGDM-M, PGDM-SM. It was aimed at offering the foundation for management education and bringing the students from diverse background to the same platform.

One week of Re-orientation Programme was conducted for second year batch where managers from across diverse industry sectors shared their corporate expectations from the students. Different Area conducted a round of meeting for endorsing the courses planned for the year.

IQAC guest talks were conducted periodically. The student feedback was conducted for the different courses offered during the Term I to Term VI. Academic Audit was conducted by the IQAC for the courses taught in all Trimesters. Simulation games for second year students were conducted as planned. International Conference held on March 16, 2021. Area level presentation of all Electives were conducted for students to facilitate the selection of right set of elective courses in final year by the respective Area Chairs. SIP workshop for students held as per schedule. Area Planning review meeting and Faculty Development Programme were held.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

49

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

39

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

297

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution. The IT integrations has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. The online examinations were conducted through Moodle, Wheelbox, Zoom platforms, created a Self Service portal for students and faculty. It facilitated smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation. This process enabled to ensure marking of answer scripts on time to ensure publication of results in short time. This significantly minimized human errors and facilitated accurate calculations of CGPA and grades of students without much delay. Continuous assessments are conducted in every courses in the management programme. Through this process, faculty can identify slow learners among the students and therefore they can improve or change their teaching methods to enrich students with more information. Continuous Assessments (CA) process comprised of internal theory examinations, quiz, live projects, viva-voce etc. help students to improve their performance and provide enough scope to the teachers to monitor the progress of students on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The POs, PEOs, and CLOs are available on college website and are also communicated to students, teachers through Student Handbook which is shared with them before the commencement of the Academic session. The Institute follows the outcome-based education hence the Program Educational Objectives (PEOs) and Course Learning Outcome (CLOs) are defined by each Area. For defining the PEOs and CLOs we follow the consultative process involving the stakeholders and are in lined with the vision and mission. The Visioning application begins with brainstorming sessions of top management comprising the Director, Deans, Area chairs, Alumni and experts from industry and academia. The vital purpose to review the Institute's goal in light of varying industry and societal requirements with keep focusing more on outcome based education. PEO are formulated with in a brainstorming session with Dean, programme Directors and nominated senior faculty. The FCM vetting is done for PEO, post which ratified in academic council and Board of Governors.

The POs, PEOs and CLOs is also disseminated to students through Course Outlines before the beginning of each trimester. Also it is displayed at prominent locations of the building such as corridors, class rooms with the idea of disseminating it to all stakeholders of the Institute.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The assessment of the program outcome evaluation is done through two-fold assessment process that includes both direct assessment and indirect assessment. Program outcomes through the direct assessment of the students is achieved through course assessment/ workshop-based assessment. While the indirect assessment of the

program outcome is done through various tools such as Summer Internship Project (SIP), course feedback, program feedback. The direct assessment has been assigned a weightage of 80% and indirect assessment has been assigned a weightage of 20% in the evaluation of attainment levels of program outcomes. Each direct assessment (DA) component weighs 0.8 and each indirect assessment (IDA) component weighs 0.2 in the evaluation of attainment levels of program outcomes.

Different assessment tools and processes are used to measure the student learning and assessment of course outcomes. The assessment tools to measure are Quizzes, Moodle-based written assignment on Turnitin (plagiarism-checked assessment), Exercises/ role plays/ Case studies, Student seminars/ presentations, Student Artifacts/ Portfolios, Online discussion forums, Group project/ assignment, End-term examination - online/offline mode. Workshop and Seminar Assessment tool includes Reflective notes, Diary entry, Group presentation / group reflections on take-away of the workshop/ seminar. Program have set Course Outcome attainment levels for all courses. Course outcome attainment levels are calculated for all courses of the program.

The course attainment levels for the AY 2018-19 has been defined as per parameters as Attainment Level 1 (Low): Less than 50% students scoring more than 60% marks out of the relevant maximum marks, Attainment Level 2 (Medium): Between 50 - 60% students scoring more than 60% marks out of the relevant maximum marks, Attainment Level 3 (High): More than 60% students scoring more than 60% marks out of the relevant maximum marks

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

358

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

This research policy creates an environment within which faculty, staff, research students can carry out a variety of research and publication. This also provides comprehensive framework for implementation and development of research management at Jaipuria Institute of Management. The Director of the institute appoints a Research and Publication Committee for two years. The research committee is chaired by the Dean Research. The incentive of Rs.26,58,750/- has been disbursed to faculty members for the year 2020-21 as incentive to their research publication as mentioned in the Research Policy. The members of the committee may be from different area e.g. Finance, Marketing, OB&HR etc. It carries out a number of activities to foster research to create new and relevant knowledge in the field of management. Incentives and CAS Points for Publishing Research and writing Cases. It is mandatory for faculty members to publish at least one A*/A/B/Scopus Indexed or WoS (either of four) research paper. Monetary incentive is given to all faculty on regular and contractual, research scholar, student and staff. Institutional affiliation of the paper with Jaipuria Institute is a must. CAS points are applicable to all regular faculty members. The publication support grant is provided to all faculty and selected students to be used for research

publication process, data collection, surveys etc. All faculty members are encouraged to present their research papers in National / International Conferences and claim the expenses incurred for the process.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.50

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

7

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The JAIPURIA Innovation and Startup Policy enables the institute to actively engage students, faculty members and members of staff in innovation and entrepreneurship related activities. This framework will also facilitate in bringing clarity in JAIPURIA Startup policy, involvement of stakeholders, support and performance parameters thus enabling creation of a robust innovation and Startup ecosystem in the institute. Entrepreneurial Impact Assessment is an annual felicitation to motivate the students to opt entrepreneurship as a carrier option and to felicitate their proud parents. To establish processes and mechanisms for easy creation and nurturing of Startups/enterprises by students (UG, PG, Ph.D.), faculty, alumni, staff, and outsiders. This policy also addresses the IPR policy of JAIPURIA Noida, which mentions all the issues related to IP and Product Ownership Rights for Technologies Developed at Institute Organizational Capacity and Start Up policy of JAIPURIA Noida which accounts and organize all the efforts being done by the institute for promoting and nurturing innovation and entrepreneurship. Incentives and reward mechanisms for all staff

and stakeholders that actively contribute and support entrepreneurship agenda and activities, Therefore, the reward system for the staff may include sabbaticals, office and lab space for entrepreneurial activities, reduced teaching loads, awards, trainings, etc. A performance matrix should be developed and used for evaluation of annual performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year****11**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**8**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**2**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****12**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

CSR team of Jaipuria Institute of Management, Noida organized a special screening of the movie PADMAN to sensitize students regarding the importance of personal hygiene of women. • Students collected funds (More than Rs.10000) and distributed Sanitary Pads, Stationery and Fruits among the slum women. Conduct survey to understand the major issues the locals are facing regarding the Anganwadis. Spread awareness through Nukkad Natak and distribute the basic hygiene products. Targeted 3 different slum areas of Indrapuram Ghaziabad, Educated people through demonstration the importance of basic hygiene. In order to boost afforestation and encourage young generation to plant more trees, the committee organized EACH ONE PLANT ONE challenge during 05/10/2020 to 10/10/2020 wherein one person plants a tree and nominates 3-4 people on various social media platforms to take up this challenge and continue this cycle. In collaboration with Mental Health Awareness Club (MHAC) this workshop was conducted on the occasion of World Mental Health Day, 10/10/2020, for a small group of students as preferred by them. The motive behind conducting this workshop was to help students cope with the problem of stress and ensuring that they are able to maintain a balance between their academic as well as social activities. The committee organized a drive on 06/03/2021 to raise the issue of rural women in India employing clothes and rags for feminine hygiene and to aware rural women how much it is important not to use cloth during their monthly mensuration cycle. The team was able to distribute 1300+ sanitary napkins.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

395

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

14

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Academic Learning Area consists of classrooms, tutorials, IT labs and auditorium designed by SWABI, a renowned architect of India. Tutorial and classroom size ranges from 68 to 114 sqm. Out of total 17 classrooms, 4 rooms are designed in a theatre style, whereas the other rooms are of different size to create an ambience of a compact class. Impartus have been installed to help students to re-look at class proceeding thereby enabling absentee students to update his/her learning and get prepared well for the next session. part from the straight benches, cluster seating arrangement (with round tables) is provided in the central lawn and student lawn for the team-based assignments. 2 Auditoriums - Audi 1 & Audi 2 - with a total capacity of 360 is available for industries /expert lecture. These auditoriums are equipped with PA system, projector, screen and other modern facilities. Individual copies of the Mint Newspaper is provided to all the students for

10 months in an Academic Year. Video conferencing facility is available for any special guest/ subject expert. Institute's Data Centre provides Mobile messaging to students for supporting their learnings. Class rooms are spacious enough to accommodate all students as per Government's guidelines. BA Lab is equipped with specially designed white board and two large LED screens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute has adequate facilities for sports, games and cultural activities. The Institute has large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Another field provides Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium are available. Well-equipped Auditoriums are available for organizing annual functions and cultural events. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities also exist in the Girls and Boys Hostels. Students are specially trained for participation in Intercampus and National Youth Festivals competitions. Yoga and Arts of Living programmes are conducted periodically in the campus for the students. Major cultural events are organized. Air-conditioned Multi Gym - Cycling, Twister, Treadmill, Weightlifting, Powerlifting separate for male and female. Yoga space, Pool table, Table tennis etc. Institute has medical facility supported by one medical doctor, one counsellor and one residential nurse available 24x7.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**23**

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**385.65**

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully automated using Koha, the world leading open source ILMS software. Library is using Koha 16.05.11 version. We migrated to Koha in 2018 from LibSys, which was in use for 2004-2018. Our ILMS operations are fully automated. Koha ILMS is used not just for circulation purpose but also for the serials records entry and up to articles entry level. Jaipuria Library has developed a web-based. Library has also developed a comprehensive digital library using DSpace open source software, which acts as Institutional Repository. It is accessible both within the campus and remotely also. Library is offering remote access to its IP based resources through in-house developed software by IT team. The Library has installed ten dedicated OPAC terminals in the library to access e-resources in the Library. The library Koha Web-OPAC page acts as a single platform to access all subscribed and open access resources of the library. Library Monthly additions, General Knowledge Bulletins and Current Contents bulletins are

also uploaded on this webpage for easy access. The Library also has procured eKindle Readers for accessing Ebooks. The library offers a number of digitized services to its users. On daily basis, multiple dailies and business newspapers are provided to all users. Library also share ebooks, e-magazines, research articles and industry reports as a compiled digest on daily basis to all its users. Library has subscribed perpetual access of core textbooks from Pearson for lifetime access on multiple devices which is accessible to all users from anywhere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

389.40

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year**52.00**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Jaipuria Institute of Management Noida has a fully functional IT infrastructure that provides the students all the necessary tools, services that supports and helps leverage their learning and enhances their productivity. Every year budget is allocated for the updating the IT infrastructure.

The entire campus is Wi-Fi enabled & LAN Connected to facilitate anywhere - anytime access to online resources including academic areas, hostels and most parts of the open area.

Understanding the demands of faculty and students to use digital media for their research, teaching & learning process, we have 300 MBPS Tata and 250 MBPS 1:1 Spectra Mbps fiber Leased Line of internet bandwidth is made available through two major Internet service providers.

IT facility secured by implementing the best of the security solution from Sophos XG, Sophos Endpoint, CISCO & Aruba virtual controller which includes Next Generation firewall (Sophos XG), for Application Security, Email Security, Advance Threat & Malware Protection, Endpoint Protection, botnet etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
720	150

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
---	--------------------

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above
--	--------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

162.04

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institute has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. The key departments at the Institute submits its annual budgetary requirements to management. Once the budget is sanctioned at the beginning of each financial year, each department can easily procure material as per budgetary provisions in consultation and advice of the designated committee set up for the purpose. Budget provisions are flexible and departments can spend less or more than the initial sanctioned budget depending upon changing requirements. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. Auditing of assets is done once in two years, this also includes the asset management. Yearly statistics for utilization of library resources helps in collection development policy, Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. The well-defined purchase policy developed by the Management Purchase Committee looks after all the purchases in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

124

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

358

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

345

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

2

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Members of the Student Excellence Council (SEC) are the main driving force for the success and growth of any Institute. The Student Excellence Council plays a very important role. The SEC comprises elected/selected student leaders who represent all students. They are a link and bond between the management, staff

and students. Committee coordinators are chosen from amongst the final year students through an election (voting by the students) and selection (selection panel comprising of Senior Faculty) process.

Positions in SEC are:-

1. SEC President
2. President of Club/Committee
3. Vice-President of Club/Committee
4. Senior Coordinator of Club/Committee
5. Junior Coordinator of Club/Committee

Academic Clubs:

1. Abhivyakt- Communication Club
2. Academic Programme Committee (APC)
3. Invictus- Marketing Club
4. Hiranya-Finance club
5. HR(IPSA) Club
6. SHODH- Research & Publication Club
7. ITOPS- Operations club

Non-Academic club:

1. Hostel Affairs Committee
2. DC&GR committee
3. Corporate Social Responsibility Committee
4. Cultural Committee
5. Centre for Entrepreneurship and Incubation
6. Alumni Relations Committee

7. International Relations Committee**8. Events committee****9. Ek Bharat Shreshtha Bharat (EBSB)****10. Campus Administrative Committee****11. Admissions committee****12. Management Development Program committee****13. Career Management Centre (CMC)****14 Media Relations Committee (MRC)**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association of Jaipuria Institute of Management Noida was registered Under the Name of "Jaipuria Institute of Management Alumni Association (JIMNAA)" on December 12, 2017. The JIMNAA member's meets quarterly to ideate, deliberate and initiate new

areas of development towards Alumni Relations of Jaipuria Institute of Management Noida. The JIMNAA members have taken many initiatives like announcing Student Excellence Awards, Best Summer Internship Awards . Overall Jaipuria Institute of Management Noida is focused on maintaining a sustainable relationship with its Alma matter and a dedicated annual budget is approved for Alumni Relations Committee. The Alumni are regularly invited to campus for contributing as Jury Panelists in special events like annual management and cultural fest, conclaves, conferences and many more on campus. The Alma matter are also involved for their assistance in Placement activities ; for trainings and opportunity sharing regrading Summer Placements and Live Projects ; imparting trainings for Pre-Placement preparations various academic activities like Guest sessions in courses and other special sessions for students based on the expertise of alma matter. The Alumni Association Chapter details are as follows.

Sr. No.

Chapter

Year

1

Mumbai

2018

2

Bangalore

2018

3

Mumbai-Pune

2019

4

Bangalore

2019

5

Hyderabad

2019

6

Mumbai-Pune-Goa-Gujrat

2020

7

Bangalore

2020

8

Hyderabad

2020

9

Dubai-UAE-GCC

2020

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Visioning application begins with brainstorming sessions of top management comprising the Director, Deans, Area chairs, Alumni and experts from industry and academia. The Institute's goal in light of varying industry and societal requirements with keep focusing more on outcome based education. After the discussions with the leadership forum, PEOs were formulated in light of Vision and Mission which then led to curriculum revision. PEO are formulated with in a brainstorming session with Dean, programme Directors and nominated senior faculty. The FCM vetting is done for PEO, post which ratified in academic council and Board of Governors.. Jaipuria Institute of Management aims to be the preferred choice of all its stakeholders by providing quality education that enhances their ability to continuously develop and upgrade their knowledge and skills for the wellbeing of our society at large.

We deliver our students with this transformational experience; one that will liberate their minds, encourage them to think out of the box, make them learn and imbibe the nuances of management practices, innovate and can take informed decisions, ethically. Our vision and mission statements offer clarity of purpose and act as a guiding light for all our well-structured institutional endeavors like Teaching and Learning mechanisms, scheduling MDPs, Guest sessions etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Academic administrative positions are held by faculty on rotation. The period of appointment to the academic administrative positions will range between one and three years except for membership of different committees where the responsibility shall cease at the conclusion of the task entrusted or the terms of reference/period of appointment of the committee, whichever is earlier.

To meet our primary goal of developing relevant and innovative curricula to produce competent managers with global, professional and entrepreneurial mindsets, we are guided by our 'Board of Governors' which comprises champions of the industry. They bring in their collective pool of knowledge and insight into the future of higher education in India. They outline a broad framework that guides in the formulation of innovative curricula, our academic policies and procedures in light of future requirements of employability skills. An examination of the above-stated goals forms a link between the stated mission and the strategic objectives that we pursue to achieve. We are steadfastly bound to emphasize experiential learning, strengthen research endeavours, explore higher global collaborations, offer customized management development programmes and establish a collegial and innovative culture. Our clearly stated objectives would help transform our students from 'what they are' to 'what they could be'.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our mission translates into the stated goals which in turn reflect into our academic programmes, research and extension activities of the institution. There is a high level of integration of strategy implementation and periodic assessment of the activities and processes. The assessment is done through a multi-layered system at multiple points. The feedback from multiple stakeholders forms the foundation of the review process. The course is then presented in presence of the entire Area and the guests from corporate & academia. During the course delivery, we invite corporate experts for guest sessions as well as during orientation, Individual Development Programmes and related academic activities drawing upon the resources of CRC at the campus. The business schools are shaping their presence with the key stakeholders in mind. Our key stakeholders are the board, faculty and staff, students, parents, researchers, regulators, business and industry and the society at

large. The strategic objectives form the milestones which higher education institutes pursue relentlessly to achieve. We are committed to nurturing student-centric, collegial, innovative and entrepreneurial culture. We promote our stated value system and share integrity and transparency in our processes. This is operationalised through sustaining a very responsive academic and administrative system that promotes human values and professional ethics among students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

All the academic and administrative processes at the input stage and output stage is orientated to demonstrate the core values of leadership, integrity, empowerment, decision-making skills, effective communication and diversity. Broadly, the external decision-makers constitute the regulatory body i.e. AICTE under the Ministry of HRD. Time bound audit also takes place for administrative activities, as well as library, IT labs, Mess, Hostels, Security, House Keeping and general amenities. The Director is a member of the Board of Governors. That takes directions from and reports to the Board. There is a high level of coherence as the institute promotes delegation of authority and flat structure. This inculcates a responsive organizational system to serve the stated mission of the institution. The various process owners of the academic and administrative systems are committed to upholding the basic tenet of transforming students into ethical professionals with a global mindset and entrepreneurial spirit. Putting collective leadership view to practice, the institute has entrusted the responsibility of monitoring and reviewing the academic activities with the Academic Programme Committee comprising of Dean, Area Chairs and Programme Directors. The review meeting is chaired by the Director of the institute and all the decisions related to the regular functioning of the programmes are taken here. The review meeting is held monthly or on any day in case required so.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute recognizes the stated principle of KAIZEN or continuous improvement in all spheres of our activities. This would be enabled only by high quality of human resource that we hire and retain. They are groomed and trained to keep pace with the current management developments and corporate practices nationally and globally. Faculty are regularly sent to FDPs, Teachers training programme conducted by ISB, IIMs. Staff are sent to SDP, Library related seminars and conferences, new software related training provide to Computer lab staff. Few other initiatives are :

- Paying a salary package in commensurate to the candidates' talent and potential and best package in the academic industry.
- Providing them resources and facilities for their learning and rich experience.

- Incentive scheme to encourage research and consultancy culture.
- Support and encouragement from the management.
- Medical Insurance Policy for all members.
- Free medical checkup on half yearly basis.
- Contribution to Provident Fund is mandatory for all.
- Financial support as Advance against salary to employees whenever there is a requirement.
- The employees are encouraged and nominated to development programme from time to time.
- Our Library is equipped with latest and updated collection of books which enable faculty & staff to get themselves upgraded on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

31

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

We make annual budget and monthly budget financial year wise on the basis of inputs provided by each department ie. Admissions, Placements, Campus Administration, MDP Cell, Academic Administration, Library, IT, HR, International etc. After getting these inputs, a consolidated budget is prepared and presented to the Management for the approval. All suggestions given by the management is incorporated and thus final budget is sent for approval. After getting the approved budget from the Management, we prepare monthly quarterly accounts and compare the all located budget with the actual and thus inform to the management with the variance sheet. We have financial Auditing system conducted by external agency as well as by the management from time to time. It is done periodically and depend us upon the volumes of the work by the auditors. Sometimes specific task is given by the Management to the Auditors and then direct report is given to them by the auditors. It will be pertinent here to mention that our Finance and Accounts department is headed by Chartered Accountants. The infrastructure and financial allocations are attuned to facilitate the academic and administrative processes. The resources are fully

compatible and commensurate to achieve our stated goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute every year prepares budgets from various departments, committees, clubs and activity heads to furnish their financial requirements as a tentative operating budget for the succeeding financial year. The budget is allocated to meet various expenses of the Institute. The institute mobilizes its financial resources through multiple sources and would like to increase its basket. The Institute generates revenue through the annual fee of the students. It also sources its revenues by conducting MDPs both In-house and Open. Payment from participants from other Institute and organisation in attending FDP/ workshops etc. also add to the financial pool. The Institute also leases out its vacant rooms and labs to organizations/institutions for conducting online examinations for the candidates and or training sessions for its employees/ students by external organizations.

Utilization of the allocated funds in accordance with the budget is administered and examined very carefully by the relevant authorities. It is the utmost responsibility of various tasks and committees heads to ensure that the expenses incurred are in sync with the allocated and planned budget even though there are scopes of minor adjustment over different programmes and events under a

committee. Utilization of last year allocated budget against the actual expenses is reconciled and after evaluating the key points that lead to over or under-utilization of budget.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institute has its Quality Assurance Process in place to keep pace with the changing needs of its stakeholders. Quality Improvement Plan is generated each year to track the progress of the ongoing implementation process.

- The IQAC process is redesigned into three level IQAC Audit Process: Course Audit form, Area Level audit review and IQAC committee audit review.
- From the Year 2020, it is made mandatory to include assurance of learning (AOL results) in the audit form. This has helped in aligning course attainment level with the student attainment level
- The entire IQAC audit process is managed electronically via Moodle platform. During Pandemic, the review meetings are conducted on Zoom Platform, and they were also recorded.
- In order to increase the transparency and empowerment of the course instructors, the IQAC audit form rating process included all the course instructors. The IQAC for rating is done area wise where all the area members presented their audit form.
- To invited minimum two guest speakers of high profile in each course. Discussion forums are also included to increase the engagement of the students.
- Regular meeting was conducted and minutes were prepared. Several formal mechanisms for Internal Quality Assurance and processes and indicators used to monitor overall performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. institution

Feedback is an important part of the continuous learning and assessment process. Providing frequent and continuing feedback is an important part of improving learning outcomes.

The introduction of midterm feedback system of the instructor in addition to the term-end feedback.

The introduction of guest lecture feedback

Feed back form included both quantitative and qualitative features like

- Are you able to learn effectively from the course? (Quantitative)
- Would you recommend this course to your junior batch students? (Quantitative)
- What measures should the faculty take to enhance/improve your learning from this course? (Qualitative)
- What aspects of the course made learning enjoyable? (Qualitative)
- The midterm feedback ensured the instructors and the area to make sure what they're teaching is connecting with students to support and enhance student learning and engagement in that semester's course. It also helped the instructor to assess their own instructional approach if the course is new to them.
- The guest lecture feedback helped to ensure the industry connectivity and efficacy of the session and based on the same the instructor was decided for the upcoming courses. In addition to the review of IQAC audit process, additional points were discussed and implemented in the regular course

audit meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is committed to all round development of the students with social commitment through extension activities. We also have upscaled our Social responsibility activities in domain of gender sensitization issues, outreach to slums, under privileged children, workshops on self-defense, road safety; tree plantation, blood donation, donations in form of clothes,

stationary, etc.

Corporate Social Responsibility cell is very active in the institute. The drive was held in the slum areas of Indirapuram where the team distributed the hygienic products to the people and sanitary products to women. 100 packets were made from the donated products as well additional items were provided by the CSR committee. While distribution the importance of hygiene at homes and surroundings and usage of sanitary products was explained by the coordinators. The slum dwellers were also made aware of the Government policy Jan Aushadi Kendra from where they can buy sanitary products at affordable prices.

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently. International Womens' day is celebrated every year to acknowledge their contribution towards the society and Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/drive/u/0/folders/1Ye_KRfxwXK3IKIy4kFidelLIv9Yxi8xY

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institute facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The management has decided to

invest on things that are easily degradable such as avoid purchasing of Folders made up on 'Plastics', plastic materials are strictly banned from usage. We have declared our campus as Plastic free.

The Institute has Garbagerecycling for composite fertilizer. Waste recycling involves the collection of waste materials and segregation of the waste material. Dustbins have been segregated to collect different waste like solid, semi liquid, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. Training programmes are conducted from time to time about the methodology of disposing the waste. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste.

Paperless campus initiative has been active since 2018, Campus Uses clay glass (Kullad) instead of disposable plastic or thermocol glasses. Cardboard folders are used for meetings etc.,

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 566 539 633">File Description</th> <th data-bbox="539 566 1445 633">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 633 539 734">Geotagged photos / videos of the facilities</td> <td data-bbox="539 633 1445 734" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 734 539 880">Various policy documents / decisions circulated for implementation</td> <td data-bbox="539 734 1445 880" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 880 539 947">Any other relevant documents</td> <td data-bbox="539 880 1445 947" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	No File Uploaded	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geotagged photos / videos of the facilities	No File Uploaded										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy undertaken by the institution</p>											
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1563 539 1630">File Description</th> <th data-bbox="539 1563 1445 1630">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1630 539 1776">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1630 1445 1776" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1776 539 1877">Certification by the auditing agency</td> <td data-bbox="539 1776 1445 1877" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1877 539 1977">Certificates of the awards received</td> <td data-bbox="539 1877 1445 1977" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1977 539 2045">Any other relevant information</td> <td data-bbox="539 1977 1445 2045" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 862">Geotagged photographs / videos of facilities</td> <td data-bbox="539 757 1445 862" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 862 539 967">Policy documents and brochures on the support to be provided</td> <td data-bbox="539 862 1445 967" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 967 539 1072">Details of the software procured for providing assistance</td> <td data-bbox="539 967 1445 1072" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1072 539 1137">Any other relevant information</td> <td data-bbox="539 1072 1445 1137" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photographs / videos of facilities	View File	Policy documents and brochures on the support to be provided	No File Uploaded	Details of the software procured for providing assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and brochures on the support to be provided	No File Uploaded										
Details of the software procured for providing assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>											
<p>The institution believes in the equality of all cultures and traditions, students and employees at Jaipuria are from from various castes, religions, and regions, they study work together without discrimination. Several activities are organised and carried out by the Institution in order to create and promote an environment for ethical, cultural, and spiritual values. Commemorative days are held on campus with the initiative and support of different committees constituted to foster emotional and religious feelings among students, staff and faculty, not only for recreation and amusement but also to foster a sense of oneness and social harmony. Motivational lectures by eminent professionals in the field are planned for overall development.</p> <p>The Institute is orientated to demonstrate the cherished core values of leadership, integrity, empowerment, decision making skills, effective communication and diversity. The Institute and its faculty and staff celebrate cultural and regional festivals such as Holi, Christmas, New Year's Day, Fresher Party, Teacher's Day,</p>											

orientation and farewell programme, Induction programme, rally, oath, plantation, Youth day, Women's day, Yoga day, and Diwali. Certain religious rituals are carried out such as Panchami etc.

Last year the Student Affairs committee organised lectures and activities under different domains such as Food Festival Cuisines of India, 'For the Youth to Perform different Activities' etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens through various platforms. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance by providing an effective, supportive, safe, accessible, and affordable learning environment. The informational sessions like sessions by experts, panel discussions, motivational sessions, and remedial classes for essential subjects and learning by doing by using cases in class along with various team building and fun activities like ice-breaking session, yoga, art of living, theatre workshop, CSR activities, movie screening, dramatics, MRC activities, sports, Leadership programme, talent hunt and Spic-Macay events.

The Institute establishes policies that reflect core values. Code of conduct is prepared for students and staff, the student are provided with Student Handbook which forms their guidebook. The curriculum is framed with mandatory courses like Professional ethics and human values. Vigilance Awareness Week is observed, 'Integrity - A way of Life' To spread awareness regarding sanitation, living standards of life, and knowing one's personality. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates and organises various events in addition to the two important national events such as Republic Day and Independence Day, a number of other national and international days are observed in our institution so that students can learn about the great personalities in our political, social, cultural, and scientific history, such as Mahatma Gandhi. The club and committees also plan their events specific to their theme and interest. Music, drama, poetry and appreciation of the rich Indian cultural heritage through a series of programmes are organized. The International Women's Day is celebrated by honouring women

employees who have made significant contributions to the Institute. Under the auspices of the Student Affairs Committee, on June 21st, the college observes International Yoga Day. The day's goal is to raise awareness of the numerous benefits of yoga practise. It is celebrated to raise awareness about the importance of yoga and its effects on people's health. Teachers Day is also observed on September 5th each year to commemorate Dr. Sarvepalli Radhakrishnan's birth anniversary. This day is observed in order to promote the values and principles of a true teacher. Students are encouraged to participate in co-curricular and extra-curricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices

I. Curricular Aspects: Shift towards blended learning model of instruction that allows leveraging technology to maximize student outcomes and increase deeper learning of management practices. New evolving electives in academic areas. Computer based business game as an integral part of curricula. Use of moodle & video capture technology in teaching of courses. An eclectic methodology with focus on case. Additional courses on communication. Provision of audit course. Running themes of ethics, environment, global mindset, team-work and leadership and analytical thinking

·II. Strong Student Progression and Support System: The Institute publishes the academic results of students every term. Those students whose CGPA is low are put under academic probation. Their parents and mentors are informed about it. The students under probation are counselled and supported by the mentors and programme directors.

o **Faculty & Industry Mentoring:** We also value our professed system of transparency and have a very open academic environment where the learning is not limited only to the class room environment.

o **Individual Development Programme (IDP-1 & IDP-2):** Panel of Industry expert and faculty interview students before and after SIP to identify their potential, strengths and weakness.

Student Exchange Programme: The institute has MOUs with leading Universities of the world,

File Description	Documents
Best practices in the Institutional website	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Entrepreneurship, Incubation and Innovation Cell

In March 2019 Centre of Entrepreneurship and Family Business (CEFB) had taken a new initiative by launching an Incubation centre in the Campus, which was inaugurated by Dr. Harsh Vardhan, Union Minister for Science & Technology, Govt. of India. It gives us great pleasure to report that we have made tremendous progress in advancing the Centre for Entrepreneurship and Incubation (CEI) at the campus.

The Centre has organized several events focused on developing entrepreneurial spirit among students with highly inspirational activities. The Jaipuria innovation and Startup policy for students will enable the institute to actively engage students, faculty members and members of staff in innovation and entrepreneurship related activities. This document states Startups Enabling Institutional Infrastructure, practices for nurturing innovations and startups. It also elaborates Innovation Pipeline and Pathways for Entrepreneurs at Institute Level, Pedagogy and Learning Interventions for Entrepreneurship Development Collaboration. Few of the key initiatives of Innovation Cell were as follows. The Institute was awarded 4 star certificate from

AICTE for undertaking various activities prescribed by MoEd. from time to time.

- Incubation and pre-incubation support facility.
- 2% to 9.5% stake in startup by institute's incubator.
- Creation of 'Innovation fund' by supporting innovative projects.

CEI successfully organized "orientation session with innovation ambassador". This event mainly focused on the NISP policies and creating awareness about these policies by MHRD. This policy also addresses the IPR policy which mentions all the issues related to IP and Product Ownership Rights for Technologies Developed at Institute, Organizational Capacity and Start Up policy for promoting and nurturing innovation and entrepreneurship.

File Description	Documents
Appropriate link in the institutional website	https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION

For the Academic Year 2021-22

S. No.

Plan of Action

1

Academics:

Drafting of Academic Calendar-PGDM Programmes for the year 2021-22.

Orientation Programme-PGDM 1st year Batch 2021-23

Re-orientation Programme-PGDM 2nd year Batch 2020-22

Area Planning Meeting

Course Curriculum Feedbacks (Term I to Term VI)

Course Delivery Audit (Term I – Term VI)

Summer Internship Competition- national level

Simulation Games for second year students

SIP workshop for students

Area level presentation of all Electives

Subject-wise teams for course revision with Anchor faculty

Area Planning Review Meeting

Presentation & validation of each subject course outline

2.

Faculty Development Programme / workshops on 'Reviewing of Audit form' .

3.

Organizing one International Conference on Management Practices

Organising FDPs on key topics, faculty seminar series, etc.

4.

Joining business institutions globally and locally for collaborative quality initiatives, to have more MoUs for summer internship focusing more on Entrepreneurship/Innovation related areas.

5.

To strengthen Research and Publications, to have more papers in A+,A,B, FT50 category journals authored by our faculty.

Implementing Research / Teaching and Administration tracks for the faculty.

6.

Increase the industry interface in guest lectures, live projects, conclaves, and emphasizing more weightage to it for IQAC rating.

7.

Integrating Assurance of Learning form with IQAC audit form to map attain of course outcomes with student assessment

8.

To continue quality in Evaluation and assessment process with Turnitin based assessment system to encourage originality of content in student assignment, projects and examination.

9.

Preparing and analyzing Report based on the following points

1. Course Deficit: course where the rating is low than the average with the reasons. Actions suggested improving the course rating deficit.
2. To make necessary action for overcoming last year deficit courses.
3. To implement Best practices in identified areas year wise.
4. Innovation in the area (Pedagogy, cases, technology etc.)

10.

Launching of Business Analytics Lab with advanced softwares and facilities.

11.

Constructing Boys' hostel within the campus focusing more on peer learning culture.

12.

Participation in AICTE initiated programmes such as Fit India Movement, Amrit Mahotsav, Ek Bharat Shreshtha Bharat (EBSB), Know your constitution etc.