

Best Practices

2020-21

I. Individual Development Programme (IDP)

The Institute follows a set of best practices as regards student support / student progression related activities. Regular Mentoring sessions, Individual Development Programme (IDP-1 & IDP-2).

The faculties are allocated as Mentors to a group of students who take up dedicated mentoring sessions and also extend their help during off-class hours as well. Besides faculty mentoring, we also offer students Industry Mentors each study group along with the corporate mentor perseveres to help the mentees understand the nuances of the Industry and make them more employable.

Panel of Industry expert and faculty interview students before and after Summer Internship Project to identify their potential, strengths and weakness. Each student is required to fill Individual Assessment Form which is reviewed by the panel. Based on the recommendations of the panel, specific development needs of students are identified and their individual development plan is formulated. Second IDP also evaluates the summer internship project of the student.

The feedback offered by the Corporate Guest and Faculty Mentor are recorded for assessment form that the mentees would be carrying during the time of IDP and would be collected by the CMC student coordinators, responsible for facilitating this process at each venue. The mentee's IDP assessment rating and remarks of the panel members, as recorded during the interaction will be used as an input for training and mentoring purpose of the students.

The institute is in its early stages of Institutional Life Cycle. Having leapfrogged on major quality parameters in the recent past demonstrating the commitment of leadership and team of professionals, we have been able to craft a distinct position among major stakeholders. But it will take the due share of time to influence the same among the recruiters and receive top bracket job profiles and compensation package and be the campus of first choice.

There are a lot of leading corporate offices with top managers at helm of affairs. This offers our students an easy interface of reaching out through multiple contact points throughout the year. There is a growing demand of sectoral management specialization across different sectors of Industry and we can take that pie.

The executive education, short term certificate courses and online education is on rise in India and quality edupreneurs are high in demand. There are various government and private corporate which are open to enter MoUs for customized learning modules and certificate courses. Dedicated team needed to be deployed to accomplish the goal.

II. Corporate Social Responsibility (DISHA)

Through Social responsibility activities, students learn the values of self-reliance and get a feeling of satisfaction by giving back to the society, which in turn boosts their confidence and can further help them in their academic and career later. Such extension activities carried out have helped in inculcation of ethical values among the students and converting them into a better human being. The output of the participation in the various socially relevant activities have resulted in spreading awareness in the institution and motivating students for social upliftment. It enables to enhance interpersonal skills and work as a team to understand the problem of marginalised community.

CSR committee strongly believes in empowering women not within our committee but outside as well. Various activities are conducted to spread awareness amongst the underprivileged girls and women of the society, we are doing justice to our rights to education. Student is able to identify/explain all the core issues facing the disrupted learners, such as poor socio-economic condition of parents, unawareness of parents about significance of children education, historical social rigidities/taboo, poor internet connectivity at their places, parents' inability to purchase electronic gadgets, etc.

Social Engagement for Welfare and Awareness is a two –credit course offered by the institute for all the first year students that reflects our commitment to creating responsible leaders by providing values-based education and making a meaningful contribution to society. To pursue this, Social Engagement for Welfare and Awareness encourages the self-driven individuals who are connected with the local NGO partners working in the areas of livelihood, health, and education. These grassroots organizations work as liaisons and hosts for the students. Students have pre-defined assignments designed for them which they execute in groups. The

students after completion of the course should be able to identify and respond to the pain areas of different NGO's and in general, should be able to come up with innovative ideas to deal with and solutions to the problems they face. Making them better communicators good strategists and most importantly great team players.

Student has to extensively discuss the impact of the decision of the Institute to launch a campaign to reconnect the disrupted learners with mainstream education. To arrange academic oriented classes including vocational trainings such as organising dance, singing, drawing and painting classes for the underprivileged children of the establishment and to grant aid in acquiring formal education

As the Final Project the students have made a video of their contribution for 15hrs in the selected NGO with in the respective study groups. They have their SEWA forms signed by the Head of the NGO (PFA one sample) approving and acknowledging their contribution. The students were given five questions to answer and were assessed on the same by their faculty mentor. Apart SEWA various other drivers were conducted by the team CSR such as:

- Menstruation Hygiene Drive,
- Winter Clothes Distribution Drive,
- Happiness Distribution Drive,
- Tobacco Awareness Drive & Nukkad-Nataks.
- Village Adoption Program- Bishanpura, Noida

There have been various relationships that have been fostered with other institutions in the nearby locality in working on various outreach and extension activities. Prominent among them include such as sensitizing students towards the problem faced by underprivileged. All the first year students participated and propagated the nationwide mission of cleanliness, safety and primary health care such as Awareness drive on themes (Child Labour, Study of Slum, Traffic system in Noida, Pollution in Hindon, Swatch Bharat). to arrange and conducting academic oriented classes including vocational trainings such as organising dance, singing, drawing and painting classes for the underprivileged children of the establishment and to grant aid in acquiring formal education

Students are already occupied with their studies including assignments, covering their syllabus etc. therefore it was challenging to involve students during the Pandemic and lockdowns. Also to underline the importance of the empowerment of women. Effective policies backed by action to accord them their due rights and equal opportunities will be critical to bolstering the overall work on preventing sexual violence against women and other citizens in conflict. COVID-19 has been the major challenge in the execution of the activities planned in the last two years, however, most of the awareness programs for the coordinators were conducted online during the lockdown times and in between whatever windows were provided we made an optimum use of those months by conducting the planned drives. Due

to COVID-19 third wave, we had to reduce the working hours as the NGOs did not allow the students to continue in the view of pandemic.